

VOTE 5

Education

Operational budget	R 24 808 711 440
MEC remuneration	R 1 327 560
Total amount to be appropriated	R 24 810 039 000
Responsible MEC	Mrs C. M. Cronjé, MEC for Education
Administrating department	Education
Accounting officer	Head: Education

1. Overview

Vision

The vision of the Department of Education is: *A literate and skilled 21st century society that is able to benefit from participating in all democratic processes, and contribute to the development and growth of the people of KwaZulu-Natal.*

Mission statement

The mission of the department is to provide opportunities for all people in the province to have access to quality education, which will improve their position and contribute to the advancement of democratic values in KwaZulu-Natal.

Strategic goals

The strategic goals of the department are to:

- Provide high quality, relevant education to all learners, regardless of age, which will equip them with knowledge, skills, values and attitudes to meet the challenges of the 21st century;
- Transform the department into a 21st century learning organisation, with the focus on results, high performance, effective communication and quality service delivery;
- Transform schools and colleges into self-reliant and effective learning institutions that are also community centres for life long learning;
- Develop the department's human resource capacity to meet the highest standards of professionalism in line with the requirements of the Employment Equity Act and other transformation targets;
- Provide and utilise resources to achieve redress and equity, and to eliminate conditions of physical degradation in institutions;
- Eliminate fraud, corruption and mal-administration; and
- Deal urgently and purposefully with the impact of the HIV and AIDS pandemic, as part of an integrated provincial response.

While the higher-level strategic goals remain constant, a key question has arisen as to the department's role in mitigating conditions of under-development. The strategy of the department therefore becomes the provision of access to quality education and skills for all and, in particular, the poor. All programmes are continually assessed in terms of how effectively they contribute to addressing issues of physical, epistemological and socio-cultural access of the population of this province.

Core functions

The main core functions of the department are summarised below:

Public Ordinary Schools

This is the department's primary function aimed at the provision of educators in schools, the development of educators to ensure that they are equipped to provide the best quality teaching, and the provision of Learner Teacher Support Materials (LTSM). Also included here is the provision of new schools and school facilities, effective maintenance of existing facilities, as well as monitoring of the quality of education services through the system of whole school evaluation. Lastly, the function includes the provision of food to Public Ordinary School learners who are from the poorest communities, through the National School Nutrition Programme (NSNP).

Public Special School Education

The aim of this programme is to provide public education in special schools and full-service schools.

Further Education and Training

This service is aimed specifically at providing market-related skills, to ensure that learners are employable on completion of training at this level.

Early Childhood Development

This service evolved as a national initiative to strengthen pre-Grade R education, and make it available to the majority of citizens. The intention is to make pre-Grade R education compulsory by 2010.

Adult Basic Education

This programme aims to increase the level of skills and reduce the adult illiteracy rate, to enable adults to participate in economic and other structures in the province and the country.

Strategic objectives

Based on its core functions, the main strategic objectives of the department are as follows:

- To implement a curriculum that is relevant to support life-long learning;
- To provide educator capacity development for all phases;
- To create control structures that are conducive to effective teaching and learning;
- To develop well-resourced General Education and Training (GET) and Further Education and Training (FET) centres;
- To develop programmes that will encourage community participation;
- To effectively use additional funding for non-personnel expenditure;
- To develop programmes to counter the negative effects of HIV and AIDS in schools, and to develop a management plan to deal with staff infected with and affected by HIV and AIDS;
- To ensure good corporate governance; and
- To implement an effective performance measurement system throughout the department.

Legislative mandates

The following pieces of legislation, among others, govern the operations of the department:

- Constitution of the Republic of South Africa, Act No. 108 of 1996
- Public Service Act, No. 103 of 1994

- National Education Policy Act (NEPA), No. 27 of 1996
- South African Schools Act (SASA), No. 84 of 1996
- Employment of Educators Act, No. 76 of 1998
- Further Education and Training Colleges (FETC) Act, No. 16 of 2006
- Adult Basic Education and Training Act, No. 52 of 2000
- South African Council for Educators (SACE) Act, No. 31 of 2000
- South African Qualifications Authority (SAQA) Act, No. 58 of 1995
- National Policy on HIV and AIDS for Learners and Educators in Public Schools and Students and Educators in FET Institutions, 1999
- Education White paper 5 on Early Childhood Development, 2000
- Education White paper 6 on Inclusive Education, 2001
- Revised National Curriculum Statement (RNCS), 2002
- Labour Relations Act, No. 66 of 1995
- Employment Equity Act, No. 55 of 1998
- Public Finance Management Act, No. 1 of 1999, as amended and Treasury Regulations
- KZN Provincial SCM Policy Framework of 2006
- Preferential Procurement Policy Framework Act, No. 5 of 2000
- Promotion of Access to Information Act, No. 2 of 2000

2. Review of the 2008/09 financial year

Section 2 provides a review of 2008/09, outlining the main achievements and progress made by the department during the year, as well as providing a brief discussion on challenges, and new developments.

Administration

Subsequent to the department's restructuring of 2006, the second phase of this exercise required that a realignment takes place, to effectively enhance functionality within the strata of both administrative and managerial efficiency. The bolstering of these critical areas, as well as the introduction of key components to deliver on national and provincial mandates, is seen as paramount to the strengthening of the administration.

The re-aligned structure focuses on education delivery at district level. However, there are anomalous infrastructural variances within each locality which need serious intervention, if the department is to meet its objectives, in particular to attain fully-fledged administrative and management functionality at the district level.

Since the restructuring exercise, the department has made huge strides in ensuring that a number of vacant posts are filled, including about 3 500 school-based therapists, management posts and educator posts, in addition to more than 700 office-based appointments. Furthermore, a total of 2 980 security guard posts were advertised by the middle of 2008, and will be filled by the end of March 2009.

Improving the conditions of service for public servants

The public service strike that took place during June and July 2007, including the management of the *No work, no pay* deductions, had a huge impact on the overall operations of the department. The savings realised from the *No work, no pay* deductions were used to off-set the costs of the recovery plan, aimed at recovering learner time lost during the strike. The last deductions from staff who were over-paid as a result of the stay-away action took place in October 2008.

The Occupational Specific Dispensation agreement (OSD) (Agreement No. 1 of 2008), signed at the Education Labour Relations Council (ELRC), provided for a 4.5 per cent salary increase across the board for all educators. This had the effect of increasing the average cost per educator and, as the agreement was not fully funded, resulted in a spending pressure in 2008/09. The agreement also provided for ELRC task teams to conclude on specific aspects, such as probation, progression, recognition of qualifications, etc. At the time of this review, most of the task teams had not concluded their work. It is envisaged that work will be completed by the end of 2008/09, for implementation at the beginning of 2009/10. These issues may place an additional burden on the department's budget.

Public Ordinary Schools

The promotion of access to, and participation of, historically marginalised groups in education continued, and the success thereof was evident in the accommodation of all applicants in schools. The department increased the number of No Fee schools to 3 357, including farm schools.

The number of learners who will benefit from the NSNP is expected to increase to 1 745 801 by the end of the year, as a result of the expansion of the programme to also include Quintile 3 primary and Quintile 1 secondary schools.

Learner Teacher Support Materials were delivered to 99 per cent of all Non-Section 21 schools by the first day of school in 2009, a significant achievement. The department received top-up funding of R30.2 million towards LTSM for Grades 10-12. This injection will assist in ensuring that the department progressively achieves the target of one textbook per subject, per learner.

Examinations

The 2008 school year saw the department conduct various types of examinations, which included the Senior Certificate Examinations, the National Senior Certificate Common Tests for Grade 11 and 12 (on a quarterly basis), as well as the Common Task for Assessments (CTAs), set by the KZN Department of Education and administered to all Grade 9 learners in the province.

A total of 136 796 Grade 12 candidates sat for the National Curriculum Statement (NCS) examination. All systems were in place, and the necessary risk analysis and security checks were concluded to deliver a credible examination, without compromising integrity.

Approximately 100 000 learners enrolled for the Senior Certificate Examinations, which were written at the end of June 2008. This curriculum was phased out in 2007, and these learners only have until the end of 2011 to complete their Grade 12.

The offering of these various examinations placed a tremendous financial pressure on the department, as the budgetary allocation did not increase proportionately to the number of examinations administered. The department, for the first time, utilised the newly developed national Integrated Examination Computer System (IECS), to administer the various aspects of the examinations.

Of the group of Grade 12 candidates who wrote the NCS exams, 57 728 failed. Some of these candidates will be eligible for supplementary exams, which will take place from mid-February. Another mammoth task administered by the department was the remarking of exam papers, in addition to the investigation into exam irregularities, for which the deadline was 31 January 2009.

Consolidation of small and non-viable schools

The first phase of the consolidation of small and non-viable schools project, which was initiated at Sukuma Comprehensive High School, saw the admission of 143 learners as boarders. These learners have been fully assimilated into all aspects of the school and its hostels. In January 2009, a further 143 learners from the same feeder schools (schools which have been identified for consolidation) will move into Grade 8, as the first intake of learners will move to Grade 9.

It is envisaged that 350 Grade 8 to 12 learners from three feeder schools in the Umzinyathi District will move to Msinga High School as boarders.

A similar process will take place at Bergville Primary School. Notably, this is the first consolidation at a primary school level. As Bergville Primary School has existing fully operational hostel capacity and resources, the consolidation is expected to be achieved at a lower set-up and maintenance cost.

In all instances, consultation with parent and school communities, as well as advocacy with a broad stakeholder base, emerged as the key success factor for the implementation of consolidation projects.

Learner Transport

The department was allocated funding for learner transport for the first time. In order to respond to the broader education access issues, it continued with the provision of subsidies in the greater Durban Metropolitan area. The appointment of a Project Manager enabled the department to collect preliminary planning data, which will be critical in feeding through to the Department of Transport, in order for them to execute the function of providing scholar transport. However, this policy issue, and the resultant placement of the responsibility for learner transport, have not yet been resolved at a national level.

The implementation of the National Curriculum Statement in Grades 10-12

The implementation of the National Curriculum Statement commenced in Grade 10 in 2006, and culminated in the issuing of the first National Senior Certificate at the end of 2008. While this implementation had many challenges, a number of achievements must be highlighted. This includes educators being trained, and a number of Mathematical Literacy educators have qualified with Advanced Certificates in Education (ACE), while approximately 1 000 of these are enrolled for the second year of the ACE programme.

Strategy for Improving Grade 12 Results and National Strategy for Learner Attainment

In addition to the National Strategy for Learner Attainment (NSLA), which is a transversal programme directing the focus of the education system to improve the results of all Grade 12 learners, the department implemented a strategy aimed specifically at improving Grade 12 results in schools, where the pass rate of the school is less than 50 per cent in the Senior Certificate Examination.

At the time of writing this document, the department was conducting an impact assessment of this intervention, and will institute the appropriate corrective action where necessary.

Infrastructure

The department continued to make recognisable strides in addressing backlogs in the provision of classrooms, toilets, computer rooms, laboratories and media centres within the context of capacity challenges that exist within the department and the infrastructure industry as a whole. The department continued to implement existing programmes, and initiated new programmes based on new needs and new policy directives, notwithstanding the continuously rising construction costs.

Every effort was made to ensure that the department's employees have decent office accommodation, through the provision of additional work spaces at Obonjeni, Amajuba, Vryheid, Umzimkulu, Pinetown and the Pietermaritzburg Head Office. The refurbishment of Truro House in Durban is almost complete.

As a result of the demographic migration study done by the University of KwaZulu-Natal, the department prioritised 21 new schools that are going to be constructed in various areas, as per the recommendation. The planning for these new schools was completed in 2008/09, and the sourcing of contractors will be initiated before the end of the year, for implementation in 2009/10.

The construction of a reformatory school to house juvenile prisoners in Newcastle is making progress and is projected for completion in February 2009. The construction of three FET college sites, namely Nqutu, Claremont and Ohlange, began in 2008/09, and are scheduled for completion by the end of 2009/10.

The department started implementing the construction of Early Childhood Development classrooms through its Accelerated Classroom Construction Programme. The intention is to continue with the implementation of the programme in existing schools, and to make sure that any new primary schools that are constructed include the ECD classrooms as part of the scope.

During 2008/09, there were unprecedented incidents of natural disasters in various areas in the province. In order to respond swiftly to these disasters and to ensure that no learning and teaching time was lost, the department put in place a roster system for contractors, wherein, on a rotational basis, a large base of contractors has the opportunity to bid for the work. This will also assist with the local economic development throughout the province.

The department appointed four deputy managers who are specialists in the infrastructure sector, to assist the department in the management of the various implementing agents, programme management, site visitation and general quality control.

The department hosted a successful business day, where different service providers show-cased various alternative methods of building. The department is looking into these innovations.

Public Special School Education

The department continued to address the implementation of White Paper 6 on Inclusive Education, where learners that require low, moderate and high levels of support are accommodated in ordinary, full-service and special schools, respectively. One of the major challenges is the inequity, with special education needs in rural and remote areas being under-serviced or not serviced at all. To improve access to special education, new special schools are being constructed, in addition to the conversion of ordinary schools to full service schools.

To date, 48 ordinary schools have been designated as full service schools, with the majority of these facilities being in rural areas, and 12 special schools are being converted into fully-inclusive centres of learning and are admitting learners requiring high levels of support. In addition, the department procured 58 new buses to transport learners with special needs.

Three special schools are being built and the School of Industry, geared towards skilling learners with special needs in specific trades, will be completed in 2008/09, commencing with learner intake in 2009.

Further Education and Training (FET)

The recapitalisation of the FET sector and the implementation of the FETC Act are geared towards revitalising the sector and FET Colleges, by aligning training to industry needs and developing skills to increase employment and self-employment.

Adult Basic Education and Training (ABET)

There were 23 new Public Adult Learning Centres (PALCs) opened in 2008/09, and a number of officials and educators were trained in the implementation of the newly introduced Site Based Assessment Tasks at Level 4.

In January 2008, a full set of the revised unit standards for all ABET Level 4 Learning Areas was released by South African Qualifications Authority (SAQA), which were used for teaching, learning and assessment in all the PALCs in the province. The nationally set Site Based Assessment Tasks for all 23 Learning Areas, as well as the October/November 2008 ABET Level 4 examination question papers, were based on these units.

During the year, the Minister of Education established a Ministerial Committee to draft a green paper on the restructuring of the ABET system. The Committee is expected to give its final report by the end of 2008/09.

Early Childhood Development (ECD)

In keeping with national policy that dictates that all learners who enter Grade 1 in 2010, should have gone through a Grade R class, a further 612 Grade R classes were established in 2008/09. Consequently, the department now has 5 212 Grade R classes. In addition to this, 4 600 classes received resources in all three learning areas (literacy, numeracy and life skills), and the balance of 612 classes will be receiving their packages early in 2009/10.

A total of 36 new classrooms were commissioned for Grade R learners across the province. While the number may be small in comparison to the needs, this is a breakthrough as this is the first year that classes for Grade R learners were commissioned. Further, 418 posts were advertised and filled for Grade R classes, and more than 20 officials took up posts at district level.

Masifundisane

The department has been implementing the *Masifundisane* Adult Literacy campaign since 2006. This is a less formal approach to dealing with illiteracy in the province. In order to increase access to the programme, teaching and learning programmes were developed in *isiZulu*, *isiXhosa* and braille. The target for 2008/09 is to reach 740 000 adult learners, to ultimately eradicate adult illiteracy by 2010.

HIV and AIDS

A total of 4 418 educators were trained in the integration of life-skills into the curriculum, lay counselling, care and support, and 379 learners were trained in peer education. Part of the peer education programme is the *Soul Buddyz programme*, where learners embark on various projects that seek to address issues identified as requiring attention as a result of HIV and AIDS.

A total of 1 200 schools with the highest prevalence of Orphans and Vulnerable Children (OVC) were allocated a budget of R12 000 per school, for care and support of OVCs. Learners are provided with services like nutrition, uniforms, etc., depending on their particular needs.

The biggest challenge, however, is that the prevalence of OVCs continues to rise. According to the 2006 statistics, the prevalence of OVCs in this province is 19.5 per cent, with some districts, like Port Shepstone, much higher at 33 per cent.

3. Outlook for the 2009/10 financial year

Section 3 looks at the key focus areas of 2009/10, outlining what the department is hoping to achieve during the year, as well as briefly looking at the challenges, and proposed new developments.

Policy changes

The department will use 2009/10 to consolidate existing interventions and programmes rather than initiating new policy directives. National and provincial directives that will be driven during the year include the following:

- The full implementation of the FETC Act, together with its implications of staff transfer and ensuring that the colleges are able to assume the responsibility of receiving larger financial subsidies;
- The implementation of the norms in respect of Early Childhood Development, Adult Basic Education and Independent Schools; and
- The administration of norms for Public Ordinary Schools to ensure, in particular, that the issues pertaining to Grade R are catered for.

Administration

Greater focus will be given to district functionality. The department faces a challenge with respect to the provision of adequate office accommodation, particularly at Head Office and at district level.

The decentralisation also has implications for Information Technology, as slow response times and compatibility between various systems threatens effectiveness. Thus, to fully utilise new technologies, the department intends to migrate to an Active Directory network operating system. Plans are in place for the large scale roll-out of e-mail to schools and the formulation of a Master Systems Plan.

Improving the conditions of service

The Occupation Specific Dispensation for educators was concluded in April 2008 and implemented retrospectively to January 2008. The dispensation was not fully funded in 2008/09, and the spending

pressure is carried forward over the MTEF, although the full financial impact is not yet known, as some of the intricate issues are still under discussion, as mentioned above.

The implementation of the multi-term collective agreement commenced in 2008/09. The second year of implementation of this agreement, which is aimed at reducing the termination and re-appointment of temporary educators, limiting movement between schools and creating stability in the staffing of schools, has achieved considerable results. Educators did not have to be redeployed where the drop in enrolment numbers was insignificant. The agreement also resulted in more honest and reliable reporting on learner enrolments. Out of the 1 463 posts set aside for increases in enrolments, only 400 were utilised for that purpose. The remaining posts are being carried over to cater for increased enrolment at the beginning of 2009/10. The multi-term agreement will be reviewed towards the end of 2009, for implementation in 2011.

The conversion of qualified temporary educators to permanent employees is continuing. The provincial ELRC is looking at shortening the period of service required before an educator is converted.

Public Ordinary Schools

The department continues to focus on policy matters relating to learner transport, consolidation of non-viable and small schools, provision of boarding facilities, implementation of the Quality Improvement Development System and Upliftment Programme (QIDS-UP), the roll-out of Grade R, provision of LTSM, teacher development, the implementation of systemic evaluation, and infrastructure provision.

A challenge remains in respect of the Norms and Standards allocation for public schools, which currently does not cater for Grade R, whereas Grade R classes in public No Fee schools will need to be funded.

The focus in 2009/10 will be mainly to strengthen the support to educators, to further prepare learners for the National Senior Certificate examinations. To ensure that there is successful implementation and support for the National Curriculum Statement in Grades 10 to 12, all educators will continue to receive training on content gaps and assessment measures. Furthermore, schools offering subjects in the fields of manufacturing, engineering and technology, agriculture, and culture and arts will be recapitalised with appropriate physical infrastructure. In the General Education and Training band, special educator development programmes will continue to be conducted for educators in rural and farm schools, to equip them with skills in dealing with multi-grade classrooms.

Infrastructure

The infrastructure budgets for the coming MTEF period have seen additional funds being allocated for Grade R and special schools through the Infrastructure Grant to Provinces. Over and above the provision of classrooms, the department will focus on providing toilets, fencing, media centres, administration buildings and sports fields.

The challenges experienced as a result of slow delivery by some implementing agencies have led to the department seeking new partners to assist with infrastructure delivery. The maintenance of infrastructure continues to be a challenge, and the department aims to focus on this issue in 2009/10.

Three new FET sites have been identified, and it is anticipated that the planning process will be finalised by mid-year, and that contractors will start on sites later in the year. The boarding school programme prioritised boarding schools that were in a dilapidated state.

The electrification programme will be rolled out in 2009/10. This includes the maintenance and the installation of both grid and non-grid electricity in schools.

Public Special School Education

The department will continue with the implementation of its Inclusive Education strategy over a 20 year period. Various forms of this strategy have been piloted in the Pinetown, Empangeni, Vryheid, as well as the Port Shepstone district. The 16 designated special schools will continue to receive support while being converted into resource centres. This year, the department will further strengthen the capacity of special

schools, and upgrade/rehabilitate schools that are in a state of physical neglect. Transport will be provided to special schools that have inadequate or no transport at all.

Further Education and Training

The Further Education and Training Colleges Act enables colleges to be more flexible, and staff have to be available and responsive to the needs of the youth and adults whenever the needs arise. The Act lays down the legislative framework for the skills revolution that is underway in South Africa. All indicators of economic growth and development in South Africa point to the critical need for skilled artisans in the range of economic sectors.

Another major and significant achievement in relation to the FETC Act is the introduction of the 13 new, vibrant and responsive National Certificate (Vocational) (NC(V)) programmes. These comprise over 50 qualifications that serve as colleges' response towards the skills shortages identified as binding constraints in the Accelerated and Shared Growth Initiative of South Africa (ASGISA).

Adult Basic Education and Training

The norms and standards for ABET, which allow for progressive implementation thereof, will be introduced in 2009/10. Part of the readiness to implement the norms include the auditing of the various centres, to ensure that they run the curricula as indicated standards and that they have capabilities to administer their own operations through governance structures. Consequently, 12 PALCs have been identified where the norms will be implemented.

The programme is also gearing itself towards the absorption of the *Kha Ri Gude* learners (a literacy and numeracy programme aimed at adult learners) at ABET Level 2, as per the national directive.

Early Childhood Development

In preparation for the implementation of the norms and standards for Grade R, the department embarked on a readiness assessment during 2008. As a result, the department was able to put a plan in place that will ensure that there is universal access to Grade R by 2010.

In this regard, all vacant ECD positions at district and head office levels will be filled, an additional 240 new classes will be constructed and outdoor equipment will be procured.

National School Nutrition Programme (NSNP)

The programme will be expanded to cover all eligible primary schools, in particular in Quintiles 1 and 2. The 2009/10 financial year will see strengthened monitoring, as district offices have been allocated new vehicles. There will also be an increase in the value of feeding per learner per day, to ensure sustained nutritional value, and meals will be provided on more school days.

Learner Transport

The province has opted to pursue the approach whereby the provincial Department of Transport will, from 2009/10, commence with the provisioning of learner transport as part of the integrated public transportation programme, and the Department of Education will provide the planning data. In this regard, learner transport needs have been determined at various districts, based largely on the distance travelled. However, until the learner transport and public transport programmes have been merged, the Department of Education will maintain the current provision.

4. Receipts and financing

4.1 Summary of receipts and financing

Table 5.1 below shows the sources of funding for Vote 5: Education over the seven-year period 2005/06 to 2011/12. The table also compares actual and budgeted receipts against actual and budgeted payments.

As illustrated, the total receipts for Vote 5 increase from R14.704 billion in 2005/06, to R30.372 billion in 2011/12. The department receives its allocation through a provincial allocation and conditional grants.

Table 5.1: Summary of receipts and financing

R000	Outcome			Main Budget	Adjusted Budget 2008/09	Estimated Actual	Medium-term Estimates		
	Audited 2005/06	Audited 2006/07	Audited 2007/08				2009/10	2010/11	2011/12
Provincial allocation	14 115 836	15 425 518	17 856 856	20 209 352	20 732 982	20 732 982	23 468 221	25 942 636	27 974 627
Conditional grants	588 498	710 560	876 773	1 179 775	1 280 569	1 280 569	1 341 818	1 935 143	2 397 097
Infrastructure Grant to Provinces	315 121	348 194	466 022	602 756	602 756	602 756	746 136	1 037 172	1 281 837
HIV and AIDS	31 126	32 994	35 292	37 610	39 910	39 910	39 765	42 686	45 247
National School Nutrition Programme	242 251	239 372	260 006	376 435	458 233	458 233	555 917	855 285	1 070 013
FET College Sector Recapitalisation grant	-	90 000	115 453	162 974	162 974	162 974	-	-	-
Education Disaster Management grant	-	-	-	-	16 696	16 696	-	-	-
Total receipts	14 704 334	16 136 078	18 733 629	21 389 127	22 013 551	22 013 551	24 810 039	27 877 779	30 371 724
Total payments	15 030 000	16 218 726	18 406 747	21 389 127	22 336 744	22 717 251	24 810 039	27 877 779	30 371 724
Surplus/(Deficit) before financing	(325 666)	(82 648)	326 882	-	(323 193)	(703 700)	-	-	-
Financing									
of which									
Provincial roll-overs	46 016	-	46 271	-	107 738	107 738	-	-	-
Provincial cash resources	-	-	57 000	-	215 455	215 455	-	-	-
Surplus/(deficit) after financing	(279 650)	(82 648)	430 153	-	-	(380 507)	-	-	-

The department receives three national conditional grants over the 2009/10 MTEF, namely the Infrastructure Grant to Provinces, HIV and AIDS and National School Nutrition Programme conditional grants, which show steady increases over the period under review. It must be noted that the FET College Sector Recapitalisation grant will cease in the 2008/09 financial year, and the allocation then forms part of the equitable share.

The Infrastructure Grant to Provinces caters mainly for physical infrastructure needs of schools both of a capital and current nature. A small portion of the grant may also be utilised to develop appropriate infrastructure capacity, both internal and external to the department. Over the 2009/10 MTEF, this grant specifies amounts to be spent on Grade R and special school infrastructure.

The HIV and AIDS conditional grant funds a life skills programme, aimed at creating awareness among learners and educators.

The National School Nutrition Programme is aimed at feeding learners from Grade R to Grade 7 in Quintiles 1 and 2. The increase over the MTEF is to consolidate the programme in the primary school phase by covering all eligible learners up to Grade 7 including Quintile 3 primary schools, improving the quality of meals and providing meals on more school days. Also included in the allocation is an amount for the phased introduction of the feeding scheme in secondary schools in Quintile 1 from 2009/10 progressing to Quintile 3 in 2011/12. The allocation also makes provision for inflationary increases in respect of food prices.

The FET College Sector Recapitalisation grant is geared to ensure that the delivery of 11 priority skills programmes takes place by the end of March 2009. As indicated earlier on, this grant is phased into the equitable share with effect from 2009/10.

The department also received funds in respect of the Education Disaster Management grant in the 2008/09 Adjustments Estimate, towards repairs to schools that were damaged by floods.

The department over-spent its budget by R279.65 million in 2005/06, largely as a result of the carry-over of unprocessed invoices. The roll-over of R46.016 million to 2005/06 relates to the under-spending of R13.055 million and R32.961 million on the HIV and AIDS and NSNP grants, respectively in 2004/05.

The over-expenditure of R82.648 million in 2006/07 can be attributed to a decrease of R100 million in the department's budget during the 2006/07 Adjustments Estimate. The reduction in the 2006/07 allocation was based on slow spending of the capital budget by mid-year. Off-setting the over-expenditure was an amount of R46.271 million, which was under-spent against the NSNP conditional grant. This amount was rolled over to the 2007/08 financial year in the Adjustments Estimate.

During the 2007/08 financial year, the department under-spent its budget by R430.153 million. This is largely attributed to the accounting treatment of the unrecovered portion of the *No work, no pay*, which could only be recovered in 2008/09. In order to fairly present the financial statements of the department, the unrecovered portion of the *No work, no pay* was raised as a receivable in 2007/08. This resulted in the actual expenditure on *Compensation for employees* being reduced by the same amount.

As at the end of December, the department projects an over-expenditure of R380.507 million in 2008/09, and this is partly attributable to the costs associated with the implementation of the OSD for educators, of which the estimated shortfall is approximately R150 million. This is also reflected against *Compensation of employees*.

Added to this is spending pressure in respect of an increased number of No Fee schools and the fact that schools are being charged commercial rates for water and electricity, which was not adequately provided for. An additional spending pressure is felt against *Buildings and other fixed structures*, largely as a result of repairs to fire damaged schools, which was not budgeted for. Further to this, the department had to reverse the debtor account raised in the previous financial year in respect of the *No work, no pay* policy, and subsequently debited an amount of R321 million to *Compensation of employees* in 2008/09.

The projected over-expenditure is partly off-set by the enforced savings of R42 million, realised against *Machinery and equipment*, as a result of increased control measures put in place by the department. In addition, the department projects to save an amount of R34.8 million against *Goods and services*.

Although the OSD spending pressure will be felt over the 2009/10 MTEF, the department budgeted for the phased implementation of certain programmes in order to balance the budget.

4.2 Departmental receipts collection

Table 5.2 below illustrates the revenue collected by the Department of Education over a seven-year period. Details of these receipts are presented in Table 5.A in the *Annexure – Vote 5: Education*.

Table 5.2: Details of departmental receipts

R000	Outcome			Main Budget	Adjusted Budget	Estimated Actual	Medium-term Estimates		
	Audited 2005/06	Audited 2006/07	Audited 2007/08				2008/09	2009/10	2010/11
Tax receipts	-	-	-	-	-	-	-	-	-
Casino taxes	-	-	-	-	-	-	-	-	-
Horse racing taxes	-	-	-	-	-	-	-	-	-
Liquor licences	-	-	-	-	-	-	-	-	-
Motor vehicle licences	-	-	-	-	-	-	-	-	-
Sale of goods and services other than capital assets	20 400	22 913	26 135	25 500	25 500	24 399	28 475	31 323	34 455
Transfers received	-	-	-	-	-	-	-	-	-
Fines, penalties and forfeits	-	-	-	-	-	-	-	-	-
Interest, dividends and rent on land	185	355	321	178	178	368	191	210	231
Sale of capital assets	-	-	-	-	-	-	-	-	-
Financial transactions in assets and liabilities	35 414	42 842	26 599	5 491	5 491	35 245	13 369	16 924	20 149
Total	55 999	66 110	53 055	31 169	31 169	60 012	42 035	48 457	54 835

The major source of own revenue for the department falls under *Sale of goods and services other than capital assets*. This category consists mainly of administration fees, which includes commission earned on payroll deductions such as insurance and garnishees, examination and remarking fees, as well as fees for the viewing of scripts, housing and parking rental for staff members. The increase in 2007/08 is largely due to interest earned on the stationery management fees kept in trust, while the litigation process was underway to settle the dispute between the contracted parties. There is a steady increase over the 2009/10 MTEF against this item.

Revenue collected under *Financial transactions in assets and liabilities* consists mainly of debts owed to the department, as well as refunds relating to previous years' expenditure. While 2006/07 indicated an increase in respect of *Financial transactions in assets and liabilities*, there was a decrease in 2007/08, as

the backlog of staff debts were reduced and some debts were written off. The Main Budget for 2008/09 was inadvertently revised downwards, but despite the debt backlog reducing, collection for 2008/09 is still expected to exceed the budget. The decrease in collection over the 2009/10 MTEF can be ascribed to the fact that the collection drive has reached its peak and should start to normalise in the future years.

4.3 Donor funding

Table 5.3 below reflects donor funding received by the Department of Education. The department receives donor funds from the Royal Netherlands Embassy for the continuation of the project to construct and equip a network for 120 district and satellite education centre sites in various areas within the province. The bulk of the capital works took place in 2007/08 and it is envisaged that the capital programme will be completed by 2009/10.

Table 5.3: Donor funding

Name of Donor Organisation	Outcome			Main Budget	Adjusted Budget 2008/09	Estimated Actual	Medium-term Estimates		
	Audited 2005/06	Audited 2006/07	Audited 2007/08				2009/10	2010/11	2011/12
Donor Funding	1 934	19 435	52 537	20 440	20 440	20 440	12 144	-	-
Royal Netherlands embassy	1 934	19 435	52 537	20 440	20 440	20 440	12 144	-	-
Total	1 934	19 435	52 537	20 440	20 440	20 440	12 144	-	-

5. Payment summary

This section provides information pertaining to the vote as a whole at an aggregated level, including payments and budgeted estimates in terms of programmes and economic classification. Further details are given in Section 6 below, as well as in the *Annexure – Vote 5: Education*.

5.1 Key assumptions

The following key assumptions were used in formulating the 2009/10 MTEF budget:

Compensation of employees

- Salary increases of 5.5 per cent in 2009/10, 4.9 per cent in 2010/11 and 4.5 per cent in 2011/12, effective 1 July annually;
- Pay progression of approximately 1 per cent of the wage bill effective from 1 July annually;
- The full implication of personnel-related costs, including promotions, changes in staff numbers, general salary adjustments, overtime, medical aid contributions, homeowner's allowance and any other costs associated with personnel; and
- Costs relating to performance rewards and performance incentives for educators were not factored in, as this is still under discussion and is a major point of dispute in the present bargaining process.

Goods and services

- Increases are based on the projected CPIX over the MTEF period.

5.2 Additional allocation for the 2007/08 to 2009/10 MTEF

Table 5.4 shows additional funding received by the department over the three MTEF periods: 2007/08, 2008/09 and 2009/10. Note that the table reflects only the provincial additional allocations, and excludes additional allocations in respect of conditional grants.

The purpose of this table is two-fold. Firstly, it shows the quantum of additional funding allocated to the department in the past and current MTEF periods. Secondly, it indicates the policies and purposes for which the additional funding was allocated.

The carry-through allocations for the 2007/08 MTEF period (i.e. for the financial years 2010/11 and 2011/12) are based on the incremental percentage used in the 2008/09 MTEF and 2009/10 MTEF. A similar approach was used for the carry-through allocations for the 2008/09 MTEF period.

Table 5.4: Summary of additional provincial allocations for 2007/08 to 2011/12

R000	2007/08	2008/09	2009/10	2010/11	2011/12
2007/08 MTEF period ¹	779 096	969 031	1 853 147	1 964 335	2 082 195
Net financial implication of demarcation (Net of Umzimkulu and Matatiele)	373 112	391 768	421 150	446 419	473 204
National priorities:					
Personnel (mainly for 2007 Wage Agreement)	96 984	120 744	245 808	260 556	276 189
Personnel - (mainly for 2008 Wage Negotiations)	-	432 519	865 039	916 941	971 957
Teacher Development	16 000	-	-	-	-
Learner Transport for Special Schools	20 000	-	-	-	-
Systemic Evaluation	20 000	-	-	-	-
Quality Improvement Development Support and Upliftment Programme	40 000	24 000	146 000	154 760	164 046
Phasing-in of the FET College Sector Recapitalisation grant	-	-	175 150	185 659	196 799
2007/08 Adj. Estimate - Comp. of employees	213 000	-	-	-	-
2008/09 MTEF period ¹	-	827 153	1 057 349	1 942 433	2 058 977
National Priorities (2007/08 MTEF not catered for in outer years)		59 360	62 921	66 696	70 697
Teacher Development		16 960	17 977	19 056	20 199
Learner Transport for Special Schools		21 200	22 472	23 820	25 249
Systemic Evaluation		21 200	22 472	23 820	25 249
National Priorities (2008/09 MTEF)		91 989	323 770	919 353	974 513
Education Personnel		-	86 791	260 806	276 454
Early Childhood Development (0-4)		21 662	32 547	97 802	103 670
Textbooks for Grades 10-12 to support the NCS		30 327	43 396	54 335	57 595
Expansion of Grade R		-	97 640	282 540	299 492
Expansion of Inclusive Education (learners with disabilities)		40 000	63 396	223 870	237 302
Provincial priorities		675 804	670 658	956 384	1 013 767
Carry-through of 2007/08 Adj. Estimate - OSD additional cost		60 705	64 043	67 245	71 280
Personnel inflation adjustment		139 283	245 412	301 572	319 666
Government Employees Medical Scheme		172 816	203 203	421 627	446 925
Boarding Schools		12 000	24 000	26 000	27 560
FET Colleges		174 000	-	-	-
FET Training 2010		18 000	21 000	-	-
Expansion of Inclusive Education (learners with disabilities)		20 000	-	-	-
Learner Transport		49 000	87 000	139 940	148 336
2007 Senior Certificate Failure Rate		30 000	26 000	-	-
2009/10 MTEF period ¹			742 117	1 031 355	1 568 669
Carry-through of 2008/09 Adjustments Estimate - 2008 wage agreement			715 680	760 052	803 375
Provincial Priorities			-	15 000	80 370
Expansion of teachers to reduce teacher/learner ratio in Q1 schools			-	15 000	20 000
Extension of No Fee Policy to Q3 schools			-	-	60 370
National Priorities			26 437	256 303	684 924
Learner Teacher Support Materials			26 437	29 854	18 074
Extension of No Fee Policy to Q3 schools			-	172 533	215 113
Expansion of teachers to reduce teacher/learner ratio in Q1 schools			-	53 916	387 203
Support to inclusive education			-	-	64 534
Total	779 096	1 796 184	3 652 613	4 938 123	5 709 841
1. Excludes function shift from Provincial Treasury i.r.o banking and tax function	808	1 319	1 370	1 420	1 505

The department received significant increases to its 2007/08 MTEF baseline, of which substantial amounts were in respect of wage settlements for 2007 and 2008, incorporation of Umzimkulu in the province, Quality Improvement Development Support and Upliftment Programme and, from 2009/10, phasing in of the FET College Sector Recapitalisation grant.

In addition to the carry-through of the allocations made in the 2007/08 MTEF, further funding of R827.153 million, R1.057 billion and R1.942 billion was allocated over the 2008/09 MTEF in respect of the following national and provincial priorities:

- Education Personnel: for the implementation of the Occupational Specific Dispensation;

- Early Childhood development (0 to 4): for the training of ECD practitioners, cooks and gardeners;
- Text books for Grades 10 to 12 to support the NCS;
- Expansion of Grade R;
- Expansion of Inclusive Education (learners with disabilities);
- Personnel inflationary adjustment in respect of the annual salary increase;
- Government's contribution towards the Government Employees Medical Scheme (GEMS);
- Boarding schools;
- FET Colleges: for implementation of the National Certificate (Vocational) programmes while simultaneously phasing out NATED certificate courses;
- FET Training 2010: for courses geared specifically at skills needed for the 2010 Football World Cup;
- Learner Transport; and
- Support to repeaters of the 2007 Senior Certificate.

Also reflected in Table 5.4 is the total additional funding of R742.117 million, R1.031 billion and R1.569 billion, allocated over the 2009/10 MTEF towards the following national and provincial initiatives:

- Carry-through of the 2008/09 Adjustments Estimate funding towards the 2008 wage agreement; and
- Learner Teacher Support Materials – aimed at the provision of a new set of NCS text books for the Grade 10-12 cohort.

The department also received funds from 2010/11 towards the expansion of teachers to reduce the Learner: Educator (L:E) ratio in Quintile 1 schools and, from 2011/12, funds in support of the extension of the No Fee policy to Quintile 3 schools and inclusive education, to make schooling more accessible to poorer learners and learners with special needs.

5.3 Summary by programme and economic classification

Tables 5.5 and 5.6 provide a summary of the vote's payments and budgeted estimates by programme and economic classification respectively, for the seven-year period from 2005/06 to 2011/12.

The services rendered by the department are categorised under eight programmes, in accordance with the revised sector specific structures for all provincial Education departments.

The department's budget grows substantially from R18.407 billion in the 2007/08 Audited Outcome to R22.337 billion in the Adjusted Budget for 2008/09, and to R30.372 billion by 2011/12. All programmes show positive growth over the 2009/10 MTEF.

Table 5.5: Summary of payments and estimates by programme

R000	Outcome			Main Budget	Adjusted Budget	Estimated Actual	Medium-term Estimates		
	Audited 2005/06	Audited 2006/07	Audited 2007/08				2008/09	2009/10	2010/11
1. Administration	836 230	939 188	1 151 722	1 161 981	1 220 247	1 328 157	1 238 023	1 365 772	1 445 205
2. Public Ordinary School Education	13 061 459	14 186 928	15 802 179	18 221 758	18 877 504	19 153 368	21 460 818	23 878 342	25 759 447
3. Independent School Subsidies	45 614	47 796	49 805	52 110	52 110	52 110	55 861	59 771	63 357
4. Public Special School Education	274 397	300 706	359 006	469 166	492 612	492 612	539 352	783 020	1 007 616
5. Further Education & Training	317 637	373 341	480 186	701 086	737 606	720 220	564 173	584 806	619 819
6. Adult Basic Education & Training	85 761	72 641	102 050	116 004	118 737	130 010	129 270	140 085	148 477
7. Early Childhood Development	61 760	97 723	131 969	208 234	213 141	214 175	343 169	636 992	737 600
8. Auxiliary & Associated Services	347 142	200 403	329 830	458 788	624 787	626 599	479 373	428 991	590 203
Total	15 030 000	16 218 726	18 406 747	21 389 127	22 336 744	22 717 251	24 810 039	27 877 779	30 371 724

Note: Programme 1 includes MEC remuneration payable. All inclusive package R1 327 560

Table 5.6: Summary of payments and estimates by economic classification

R000	Outcome			Main Budget	Adjusted Budget	Estimated Actual	Medium-term Estimates		
	Audited 2005/06	Audited 2006/07	Audited 2007/08				2009/10	2010/11	2011/12
Current payments	13 536 573	14 543 373	16 253 573	18 738 152	19 517 578	19 899 266	21 835 693	23 867 482	25 769 693
Compensation of employees	11 879 394	12 951 146	14 654 402	16 572 749	17 264 108	17 698 755	19 161 085	20 708 853	22 003 816
Goods and services	1 646 589	1 564 307	1 522 613	2 165 403	2 253 470	2 200 203	2 674 608	3 158 629	3 765 877
Other	10 590	27 920	76 558	-	-	308	-	-	-
Transfers and subsidies to:	752 855	927 895	1 208 131	1 391 426	1 547 226	1 583 646	1 423 064	1 732 333	1 916 839
Provinces and municipalities	34 523	8 708	229	-	-	-	-	-	-
Departmental agencies and accounts	11 004	13 349	-	-	-	-	-	-	-
Universities and technikons	-	-	-	-	-	-	-	-	-
Public corporations and private enterprises	-	-	-	-	-	65	-	-	-
Foreign governments and international organisations	-	-	-	-	-	-	-	-	-
Non-profit institutions	664 647	856 335	1 166 337	1 338 434	1 494 234	1 543 069	1 367 079	1 672 715	1 853 640
Households	42 681	49 503	41 565	52 992	52 992	40 512	55 985	59 618	63 199
Payments for capital assets	740 572	747 458	945 043	1 259 549	1 271 940	1 234 339	1 551 282	2 277 964	2 685 192
Buildings and other fixed structures	687 673	696 952	895 604	1 134 918	1 134 918	1 140 152	1 303 527	1 931 369	2 295 442
Machinery and equipment	52 864	50 385	49 064	124 631	137 022	93 974	247 755	346 595	389 750
Cultivated assets	-	-	-	-	-	-	-	-	-
Software and other intangible assets	35	121	375	-	-	213	-	-	-
Land and subsoil assets	-	-	-	-	-	-	-	-	-
Heritage assets	-	-	-	-	-	-	-	-	-
Specialised military assets	-	-	-	-	-	-	-	-	-
Total	15 030 000	16 218 726	18 406 747	21 389 127	22 336 744	22 717 251	24 810 039	27 877 779	30 371 724

Programme 1: Administration grows strongly in 2006/07, due to the rationalisation of the post establishment structure and the consolidation of subject advisors under this programme. The increase in 2007/08 is largely due to the filling of posts and funds received towards the 2007 wage agreement, while the increase in the Adjusted Budget and Estimated Actual in 2008/09 can be ascribed to the 2008 wage agreement, as well as acquisition of office accommodation.

Programme 2: Public Ordinary School Education shows a massive increase in the 2008/09 Main Budget, largely attributed to the additional funds towards the 2008 wage agreement, textbooks for Grades 10 to 12, learner transport, boarding schools, support to learners repeating Grade 12 (in terms of the 2007 Senior Certificate curriculum), as well as the Infrastructure Grant to Provinces.

Programme 2 also shows a marked increase in the 2008/09 Adjusted Budget, mainly due to additional allocations made towards OSD, the higher than anticipated 2008 wage settlement, disaster management relating to the storms and floods in June 2008, NSNP roll-over and additional funding allocated to prepare for secondary school feeding in 2009/10. The Estimated Actual exceeds the budget in respect of this programme, largely due to the R150 million shortfall in the OSD funding, as well as the reversal of R321 million from the financial statements of 2007/08, which relates to the *No work, no pay* recovery. The department decided not to recover this amount from educators, after verification of their sworn affidavits, stating that they were hindered in their attempts to report for duty or denied access to their places of duty. These trends are reflected against *Compensation of employees*.

The substantial increase against Programme 2 in 2009/10 is largely attributed to the carry-through effect of the higher than anticipated wage agreement and additional funding for LTSM. Increases in the HIV and AIDS and the NSNP conditional grants also account for increases over the MTEF. In respect of the two outer years, additional funding has been allocated to reduce the L: E Ratio and to extend the No Fee policy to Quintile 3 schools.

Programme 4: Public Special School Education and Programme 7: Early Childhood Development increase from 2008/09 and over the MTEF, mainly as a result of the particular focus placed by the sector, and the accompanying additional allocations in respect of expansion of these areas of education.

The decrease against Programme 5: Further Education and Training in 2009/10 can be attributed to the once-off increase in the 2008/09 Main Budget towards the implementation of the FETC Act, which necessitated the concurrent offering of two curricula for a limited period (until the old curriculum has been phased out).

The significant increase against Programme 7: Early Childhood Development in 2007/08 relates to additional funding from 2008/09 for Early Childhood Development (0 to 4 year olds) and from 2009/10, towards the expansion in Grade R.

Programme 8: Auxiliary and Associated Services fluctuates over the period under review. The programme under-spent in 2006/07 due to a lack of capacity and the concomitant delays in the roll-out of the *Masifundisane* project. The decrease from 2009/10 to 2010/11 is due to the phasing out of the old curricula at the GET and FET levels. The projected over-expenditure for 2008/09 is largely due to the expenditure demands in respect of the increased number and frequency of exams, resulting in more papers to be printed, more markers to be appointed, venues to be hired, etc.

The relatively high expenditure against *Goods and services* in 2005/06 was mainly as a result of unpaid invoices emanating from the 2004/05 financial year, which had to be paid in 2005/06. The decrease in 2007/08 can be ascribed to the fact that the department, in the absence of a managing agent, transferred to the stationary budget to schools. There is a substantial increase against *Goods and services* in the 2008/09 Main Budget, which is mainly attributed to the increased per learner allocation for the 2008/09 financial year, which subsequently increases the LTSM allocation. Furthermore, additional allocations in respect of text books, FET colleges, learner transport, Grade R and ECD impacted positively on the budget.

Notwithstanding the change in the stationery procurement strategy for non-Section 21 schools, where schools, once again, received a transfer in 2008/09 to purchase their own stationery, the *Goods and services* budget shows an increase in the 2008/09 Adjustments Estimate, largely due to additional funding being allocated to the NSNP grant. In the absence of a managing agent, stationery was not procured by the department, but funds were transferred to qualifying schools. The substantial increase over the MTEF, which is mainly attributed to the maintenance of increased per learner allocation for the 2009/10 financial year (payment at target level), which subsequently also increases the LTSM and basic allocations.

Transfers and subsidies to: Non-profit institutions increased in the 2008/09 Adjusted Budget, mainly as stationery funds were transferred to schools, as mentioned above. It is anticipated that there will be a service provider in the 2009 school year, hence the decrease in the transfers for 2009/10.

It must be noted that, with effect from 2009/10, the FET Colleges will assume the running of their own financial affairs, hence the marked increase in the two outer years in respect of *Transfers and subsidies to: Non-profit institutions*. It should be noted that the baseline allocation to the FET Colleges has not decreased over the MTEF.

Transfers and subsidies to: Households caters for voluntary severance packages, leave gratuities, and the major fluctuations can be ascribed to the difficulty in budgeting for this item.

The budget allocated against *Buildings and other fixed structures* shows significant growth over the 2009/10 MTEF, and will assist the department to fund school infrastructure needs, address backlogs in infrastructure provision, prioritise the eradication of unsafe facilities, as well as to support the development of appropriate capacity to deliver and manage infrastructure. Included in this amount is priority funding allocated for special schools and Grade R infrastructure requirements.

A slight over-expenditure is projected for 2008/09, largely due to the inflationary increases related to building materials. The 2009/10 MTEF sees an increased budget from R1.304 billion to R2.295 billion in 2011/12, partially related to the growth of the Infrastructure Grant to Provinces. This increased budget over the 2009/10 MTEF requires the department to re-look at its planning and the performance of the various implementing agents that it utilises to ensure delivery on infrastructure projects.

The decreasing trend against *Machinery and equipment* from 2005/06 to 2006/07 can be ascribed to cost cutting measures implemented by the department, while the decrease in 2007/08 is due to a delay in the acquisition of office furniture. It is projected that *Machinery and equipment* will be under-spent in 2008/09, largely due to the department implementing measures to realise savings, in order to fund other areas of spending pressure. The sharp increases over the 2009/10 MTEF are mainly associated with the equipping and furnishing of boarding schools and Grade R facilities, special schools, new FET College sites, as well as IT infrastructure for office accommodation.

5.4 Summary of payments and estimates by district municipal area

Table 5.7 provides details of the department's spending within district municipal areas, excluding operational costs.

Spending levels in all areas are set to increase on a similar scale over the 2009/10 MTEF. The highest spending occurs in the uMgungundlovu, eThekweni, Zululand and uThungulu District Municipal areas, mainly due to the number of schools and training institutions located in these areas and the general need in these areas.

Table 5.7: Summary of payments and estimates by district municipal area

District Municipal Area	Outcome Audited 2007/08	Estimated Actual 2008/09	Medium-term Estimates		
			2009/10	2010/11	2011/12
R000					
eThekweni	4 247 377	5 022 127	5 483 969	6 161 187	6 708 479
Ugu	1 029 391	1 493 545	1 329 090	1 493 221	1 625 861
uMgungundlovu	4 725 371	5 421 663	6 101 127	6 854 558	7 463 440
Uthukela	947 555	1 315 692	1 223 428	1 374 511	1 496 606
Umzinyathi	750 252	923 413	968 682	1 088 306	1 184 978
Amajuba	681 371	986 569	879 747	988 387	1 076 185
Zululand	1 628 894	2 044 181	2 103 134	2 362 852	2 572 741
Umkhanyakude	950 416	1 677 668	1 227 122	1 378 661	1 501 125
uThungulu	1 415 820	1 863 514	1 828 026	2 053 769	2 236 203
Ilembe	992 559	1 071 099	1 281 535	1 439 792	1 567 687
Sisonke	864 206	897 780	1 115 813	1 253 605	1 364 962
Total	18 233 212	22 717 251	23 541 673	26 448 847	28 798 267

5.5 Summary of infrastructure payments and estimates

Table 5.8 below presents a summary of infrastructure payments and estimates by category for the vote, including both capital and current expenditure on infrastructure for the period 2005/06 to 2011/12. Detailed information on infrastructure is given in the *Annexure – Vote 5: Education*.

Table 5.8: Summary of infrastructure payments and estimates

R000	Outcome			Main Budget	Adjusted Budget 2008/09	Estimated Actual	Medium-term Estimates		
	Audited 2005/06	Audited 2006/07	Audited 2007/08				2009/10	2010/11	2011/12
New infrastructure assets	343 836	348 475	700 105	894 016	260 751	232 599	312 931	690 459	951 401
Existing infrastructure assets	403 837	419 021	277 874	332 902	982 863	999 563	1 085 091	1 340 910	1 450 041
Maintenance and repair	60 000	70 544	82 375	92 000	108 696	92 010	94 495	100 000	106 000
Upgrading and additions	309 453	313 629	173 571	110 902	10 151	857 977	692 613	885 927	953 560
Rehabilitation and refurbishment	34 384	34 848	21 928	130 000	864 016	49 576	297 983	354 983	390 481
Infrastructure transfer	-	-	-	-	-	-	-	-	-
Current									
Capital									
<i>Capital infrastructure</i>	<i>687 673</i>	<i>696 952</i>	<i>895 604</i>	<i>1 134 918</i>	<i>1 134 918</i>	<i>1 140 152</i>	<i>1 303 527</i>	<i>1 931 369</i>	<i>2 295 442</i>
<i>Current infrastructure</i>	<i>60 000</i>	<i>70 544</i>	<i>82 375</i>	<i>92 000</i>	<i>108 696</i>	<i>92 010</i>	<i>94 495</i>	<i>100 000</i>	<i>106 000</i>
Total	747 673	767 496	977 979	1 226 918	1 243 614	1 232 162	1 398 022	2 031 369	2 401 442

The bulk of the infrastructure allocation falls under Programme 2: Public Ordinary School Education. The department managed to improve its capacity to spend through the 'Fast-track' programme, which uses a number of smaller contractors managed by the department to accelerate delivery of education infrastructure.

The infrastructure budget shows positive growth over the period. The strong growth over the MTEF, which corresponds to the increase in the Infrastructure Grant to Provinces, should enable the department to make provision for pressing infrastructural needs, particularly in respect of the roll-out of Grade R, the building of special schools and non-school buildings.

The Infrastructure Grant to Provinces specifically focuses on the backlogs in education and school infrastructure needs, including the replacing of unsafe and inappropriate school structures, maintenance and improving infrastructure delivery capacity. The *Current infrastructure* budget is not commensurate with the increasing trend of cash injection into new infrastructure as the larger maintenance activities take place against *Upgrading and additions* and *Rehabilitation and refurbishment*.

As mentioned above, IDIP is being implemented in the department. It is envisaged that this programme, with its accompanying resources and skills in the form of a provincial Technical Assistant dedicated to the department, will improve infrastructure planning and will facilitate the achievement of short and long term infrastructure targets.

The infrastructure trends among the various infrastructure categories fluctuate substantially over the period 2007/08 and 2008/09. The department focussed its infrastructure delivery on new infrastructure projects in 2007/08, thereby reducing the funds and resources available for upgrades and refurbishment.

The emphasis in 2007/08 was largely on expansion of schools by adding new classrooms and ablution facilities. In 2008/09 the department started its infrastructure programme, which is geared towards additions and/or renovations of schools to accommodate learners with special needs, boarding facilities, as well as office accommodation. These programmes will continue over the new MTEF. In addition to classrooms and toilets, the budgets also include provision for laboratories, computer centres and ECD spaces, which explains the slight decrease in *Upgrading and additions* and *Rehabilitation and refurbishment*, and the commensurate increase in *New infrastructure assets*.

5.6 Transfers to other entities

Table 5.9 provides details of transfers made to other entities over the seven-year period under review.

Table 5.9: Summary of departmental transfers to other entities

R000	Outcome			Main Budget	Adjusted Budget 2008/09	Estimated Actual	Medium-term Estimates		
	Audited 2005/06	Audited 2006/07	Audited 2007/08				2009/10	2010/11	2011/12
Section 20 and 21 Schools	436 581	596 101	820 003	785 663	912 663	984 230	829 594	1 055 668	1 211 606
Section 21 Schools	397 289	542 452	746 944	715 663	715 663	728 933	753 594	802 575	850 729
Section 20 Schools (petty cash)	39 292	53 649	73 059	70 000	197 000	197 000	76 000	80 560	85 394
Independent Schools	45 614	47 796	49 805	52 110	52 110	52 110	55 861	59 771	63 357
Special Schools	42 646	43 488	51 098	59 389	59 389	61 426	73 843	118 312	125 410
FET Colleges	139 801	168 945	240 296	433 804	433 804	425 872	389 062	412 345	425 051
Early Childhood Development	3	-	4 582	7 468	7 468	6 287	18 719	26 619	28 216
Other	122	374	553	-	-	1	-	-	-
FASSET	10 884	12 980	-	-	-	-	-	-	-
HIV and AIDS	-	-	-	-	28 800	13 021	-	-	-
Total	675 651	869 684	1 166 337	1 338 434	1 494 234	1 542 947	1 367 079	1 672 715	1 853 640

The largest portion of transfers is in respect of Section 21 schools. The 2007/08 Audited Outcome is higher than the 2008 /09 Estimated Actual, and this is largely attributable to the year-on-year reduction in learner numbers for these schools. An over-expenditure of some R14 million is anticipated for the new No Fee schools (Section 21 schools) of the 2009 academic year.

The reduction in the transfers to Section 20 and 21 schools in 2009/10 is attributed to the transfer of the stationery budget in the 2008/09 financial year to Section 20 schools. This item was previously budgeted against *Goods and services*, as stationery was procured on behalf of schools by the department.

The increased budget in respect of special schools, especially from 2007/08 onwards, reflects the extent to which the department is focussing on the learners with special needs, by making sure that the schools are allocated funding that will enable them to assist the learners.

The decrease in the transfers to FET Colleges in 2009/10 is largely attributable to once-off funding that was allocated in the 2008/09 financial year for the implementation of National Certificate (Vocational)

programmes, while simultaneously phasing out NATED certificate courses. With effect from 2009/10, the colleges will be running their own payrolls and financial affairs, hence the increase in the transfers in 2010/11 and 2011/12.

Additional allocations in respect of Expansion of Grade R and Early Childhood Development contribute to the increase over the MTEF against the Early Childhood Development *Transfer* category.

5.7 Transfers to municipalities

Table 5.10 below provides transfers to municipalities by the department. The amounts reflected pertain to payments made in respect of the Regional Service Council Levy which ceased at the end of June 2006. There are no anticipated transfers to municipalities from 2008/09 onwards.

Table 5.10: Summary of departmental transfers to municipalities by category

R000	Outcome			Main Budget	Adjusted Budget	Estimated Actual	Medium-term Estimates		
	Audited 2005/06	Audited 2006/07	Audited 2007/08				2008/09		
Category A	7 812	1 968	15	-	-	-	-	-	-
Category B	3	2	-	-	-	-	-	-	-
Category C	25 037	6 385	-	-	-	-	-	-	-
Unallocated	1 671	353	214	-	-	-	-	-	-
Total	34 523	8 708	229	-	-	-	-	-	-

6. Programme description

The services rendered by this department are categorised under eight programmes for the current MTEF, which conform to the generic budget structure for all provincial Departments of Education. The payments and estimates for each programme are summarised in terms of economic classification, and detailed in the *Annexure – Vote 5: Education*.

6.1 Programme 1: Administration

Programme 1: Administration has five sub-programmes that are responsible for providing:

- The functioning of the Office of the Member of the Executive Council (MEC) for education;
- Overall management of the education system;
- Education management services for the education system;
- Human resource development for office-based staff; and
- Education Management Information System (EMIS).

Tables 5.11 and 5.12 below reflect payments and budgeted estimates relating to this programme for the period 2005/06 to 2011/12. The HIV and AIDS conditional grant, previously under this programme, has moved to Programme 2: Public Ordinary School Education, as this is where the delivery of lifeskills training takes place. Historic data has been restated for comparison purposes.

Table 5.11: Summary of payments and estimates - Programme 1: Administration

R000	Outcome			Main Budget	Adjusted Budget	Estimated Actual	Medium-term Estimates		
	Audited 2005/06	Audited 2006/07	Audited 2007/08				2008/09		
Office of the MEC	17 230	19 026	10 278	15 234	17 234	13 637	20 672	22 381	23 721
Corporate Services	284 511	330 035	605 103	340 646	376 646	868 258	357 925	400 701	424 707
Education Management	520 842	556 397	505 393	725 602	745 868	374 819	774 774	851 299	899 905
Human Resource Development	6 647	7 340	14 034	43 513	43 513	38 242	45 688	49 172	52 120
Education Management Information System (EMIS)	7 000	26 390	16 914	36 986	36 986	33 201	38 964	42 219	44 752
Total	836 230	939 188	1 151 722	1 161 981	1 220 247	1 328 157	1 238 023	1 365 772	1 445 205

Table 5.12: Summary of payments and estimates by economic classification - Programme 1: Administration

R000	Outcome			Main Budget	Adjusted Budget	Estimated Actual	Medium-term Estimates		
	Audited 2005/06	Audited 2006/07	Audited 2007/08				2008/09	2009/10	2010/11
Current payments	815 792	888 753	1 102 886	1 006 722	1 006 188	1 098 723	1 100 906	1 186 165	1 254 822
Compensation of employees	441 725	510 723	579 976	587 387	615 653	570 606	671 951	722 062	755 065
Goods and services	363 477	350 110	446 352	419 335	390 535	527 980	428 955	464 103	499 757
Other	10 590	27 920	76 558	-	-	137	-	-	-
Transfers and subsidies to:	7 293	6 339	6 159	21 200	50 000	17 775	22 578	24 045	25 488
Provinces and municipalities	1 636	579	239	-	-	-	-	-	-
Departmental agencies and accounts	120	165	-	-	-	-	-	-	-
Universities and technikons	-	-	-	-	-	-	-	-	-
Public corporations and private enterprises	-	-	-	-	-	65	-	-	-
Foreign governments and international organisations	-	-	-	-	-	-	-	-	-
Non-profit institutions	-	5	553	-	28 800	13 135	-	-	-
Households	5 537	5 590	5 367	21 200	21 200	4 575	22 578	24 045	25 488
Payments for capital assets	13 145	44 096	42 677	134 059	164 059	211 659	114 539	155 562	164 895
Buildings and other fixed structures	1 396	13 326	12 393	96 902	126 902	201 822	63 201	68 021	72 102
Machinery and equipment	11 749	30 654	30 139	37 157	37 157	9 837	51 338	87 541	92 793
Cultivated assets	-	-	-	-	-	-	-	-	-
Software and other intangible assets	-	116	145	-	-	-	-	-	-
Land and subsoil assets	-	-	-	-	-	-	-	-	-
Heritage assets	-	-	-	-	-	-	-	-	-
Specialised military assets	-	-	-	-	-	-	-	-	-
Total	836 230	939 188	1 151 722	1 161 981	1 220 247	1 328 157	1 238 023	1 365 772	1 445 205

The budget increases sharply from 2005/06 onwards, largely due to the costs associated with a major restructuring exercise completed during 2005/06, as well as the non-educator pay progression paid in 2005/06, mainly against the Corporate Services and Education Management sub-programmes. The Corporate Services sub-programme increased significantly in 2007/08, to provide for the filling of management and administrative posts, and the shortfall in respect of the 2007 wage agreement. The slight decrease in the 2007/08 budget of the Office of the MEC and Education Management sub-programme is due to the delay in the filling of posts, after rationalisation of the post establishment structure in 2006/07.

The projected over-spending in 2008/09 against this programme can largely be ascribed to the acquisition of office accommodation, and this is also reflected against *Buildings and other fixed structures*. This also explains why the Corporate Services sub-programme is significantly higher than budgeted.

On the other hand, the Education Management sub-programme projects to significantly under-spend in 2008/09, due to savings as a result of the deliberate delay in the filling of non-critical posts, in order to address spending pressures in the department. This is reflected against *Compensation of employees*, due to some management posts not being filled, and *Machinery and equipment*.

It is expected that the *Machinery and equipment* requirements for the new offices will be acquired in the 2009/10 financial year, which explains the increase in the 2009/10 MTEF budget.

Service delivery measures – Programme 1: Administration

Table 5.13 below illustrates the main service delivery measures relevant to Programme 1: Administration. The department has complied with the service delivery measures as prescribed by the Education Sector.

Table 5.13: Service delivery measures – Programme 1: Administration

Output type	Performance measures	Estimated annual targets			
		2008/09	2009/10	2010/11	2011/12
1.1 To bring effective management to all levels of the system	• Number of schools that are using the South African School Administration and Management System (SA-SAMS) to provide data to the national learner tracking system in reporting period	20	500	1500	2 500
	• Number of schools fully trained in the core registration modules in SA-SAMS in reporting period (School Information, Learner Information and Educator Information)	1 705	3 025	4 344	5 664
	• Number of schools that can be contacted electronically (e-mail) by the department	2 100	2 218	3 318	4 218
	• Number of office based women in Senior Management Service	47	50	50	50
	• Number of women school principals	34	39	43	50

Table 5.13: Service delivery measures – Programme 1: Administration

Output type	Performance measures	Estimated annual targets			
		2008/09	2009/10	2010/11	2011/12
1.2 To realise an optimal distribution of financial, physical and human resources across the system	<ul style="list-style-type: none"> Percentage of current expenditure going towards non-personnel items in schools 	21%	20%	20%	20%

6.2 Programme 2: Public Ordinary School Education

This programme houses the core function of the department, and its aim is the provision of public ordinary schools from Grades 1 to 12, in accordance with the South African Schools Act. This programme has seven sub-programmes, which have the following objectives:

- To provide specific public primary ordinary schools with resources for the Grade 1 to 7 levels;
- To provide specific public secondary ordinary schools with resources for the Grade 8 to 12 levels;
- To provide departmental services for the professional and other development of educators and non-educators in public ordinary schools;
- Human resource development for educators and non-educators;
- To provide additional and departmentally managed sporting and cultural activities in public ordinary schools;
- To provide for the National School Nutrition Programme, funded by a conditional grant; and
- To provide for the HIV and AIDS life-skills programmes, as prioritised by the sector and funded by a conditional grant.

Tables 5.14 and 5.15 reflect payments and budgeted estimates for the period 2005/06 to 2011/12.

This programme includes the budget for educators, their salaries, and development needs. The largest portion of the budget under this programme is allocated to the sub-programme: Public Primary Schools, in proportion to the number of institutions and learners attending these schools.

As mentioned earlier on, the 2009 MTEF sees the introduction of the HIV and AIDS conditional grant as a sub-programme in this programme. This was previously in Programme 1.

Table 5.14: Summary of payments and estimates - Programme 2: Public Ordinary School Education

R000	Outcome			Main Budget	Adjusted Budget	Estimated Actual	Medium-term Estimates		
	Audited 2005/06	Audited 2006/07	Audited 2007/08				2009/10	2010/11	2011/12
Public Primary Schools	7 975 400	8 433 641	9 215 124	10 769 738	11 083 937	10 968 504	11 795 496	12 971 553	13 849 695
Public Secondary Schools	4 693 537	5 337 480	6 084 317	6 785 326	7 003 292	7 266 871	8 688 455	9 578 890	10 338 806
Professional Services	82 342	91 320	208 529	86 260	86 260	291 719	205 322	223 201	236 555
Human Resource Development	11 264	7 956	19 502	133 279	133 279	86 307	140 111	168 250	178 345
Financial Management and Quality Enhancement	33 190	-	-	-	-	-	-	-	-
In-school Sport and Culture	35 624	27 687	8 220	33 110	33 110	44 496	35 752	38 477	40 786
National School Nutrition Programme	198 976	254 403	242 430	376 435	497 716	455 104	555 917	855 285	1 070 013
HIV and AIDS	31 126	34 441	24 057	37 610	39 910	40 367	39 765	42 686	45 247
Total	13 061 459	14 186 928	15 802 179	18 221 758	18 877 504	19 153 368	21 460 818	23 878 342	25 759 447

Table 5.15: Summary of payments and estimates by economic classification - Programme 2: Public Ordinary School Education

R000	Outcome			Main Budget	Adjusted Budget	Estimated Actual	Medium-term Estimates		
	Audited 2005/06	Audited 2006/07	Audited 2007/08				2008/09	2009/10	2010/11
Current payments	11 832 381	12 826 880	14 062 120	16 418 494	16 997 240	17 265 943	19 470 002	21 335 123	22 909 735
Compensation of employees	10 695 089	11 732 182	13 183 720	15 034 069	15 579 908	16 048 131	17 627 516	19 088 074	20 199 472
Goods and services	1 137 292	1 094 698	878 400	1 384 425	1 417 332	1 217 641	1 842 486	2 247 049	2 710 263
Other	-	-	-	-	-	171	-	-	-
Transfers and subsidies to:	513 073	658 625	854 665	815 663	942 663	1 016 751	861 844	1 089 999	1 247 997
Provinces and municipalities	30 954	7 700	(8)	-	-	-	-	-	-
Departmental agencies and accounts	10 884	13 184	-	-	-	-	-	-	-
Universities and technikons	-	-	-	-	-	-	-	-	-
Public corporations and private enterprises	-	-	-	-	-	-	-	-	-
Foreign governments and international organisations	-	-	-	-	-	-	-	-	-
Non-profit institutions	436 581	596 101	820 003	785 663	912 663	984 230	829 594	1 055 668	1 211 606
Households	34 654	41 640	34 670	30 000	30 000	32 521	32 250	34 331	36 391
Payments for capital assets	716 005	701 423	885 394	987 601	937 601	870 674	1 128 972	1 453 220	1 601 715
Buildings and other fixed structures	677 835	683 626	868 581	948 256	898 256	833 774	1 030 976	1 306 798	1 446 508
Machinery and equipment	38 135	17 792	16 778	39 345	39 345	36 687	97 996	146 422	155 207
Cultivated assets	-	-	-	-	-	-	-	-	-
Software and other intangible assets	35	5	35	-	-	213	-	-	-
Land and subsoil assets	-	-	-	-	-	-	-	-	-
Heritage assets	-	-	-	-	-	-	-	-	-
Specialised military assets	-	-	-	-	-	-	-	-	-
Total	13 061 459	14 186 928	15 802 179	18 221 758	18 877 504	19 153 368	21 460 818	23 878 342	25 759 447

The significant increase in Public Primary and Public Secondary Schools from 2005/06 onwards can mainly be attributed to additional funding received for the reduction of the Learner: Educator ratio, provision for substitute teachers and 1 per cent pay progression for educators.

The 2007/08 expenditure against the Public Primary Schools and Public Secondary Schools sub-programmes increased substantially, largely due to additional funding for the net financial implications of the demarcation (net of Umzimkulu and Matatiele) and national priorities relating to QIDS-UP and personnel. Furthermore, additional amounts were allocated from 2007/08 for the Infrastructure Grant to Provinces. The department also received allocations in 2008/09 in respect of the national priorities of Teacher Development and Systemic Evaluation. The 2008/09 budget was adjusted upwards during the Adjustments Estimate, to cater for the shortfall in respect of the higher than anticipated 2008 wage agreement.

The Professional Services sub-programme increases substantially in 2007/08, as a result of the filling of subject advisor posts. This can also be seen in the Estimated Actual for 2008/09, which is significantly higher than the budget, which, in error, did not take into account the actual expenditure for 2007/08. The decrease in the 2009/10 year is due to the fact that further rationalisation of the structure will take place, with some of these posts and budget envisaged for transfer to schools. From 2009/10 onwards, the budget grows steadily.

Human Resource Development fluctuates over the period under review. The decrease in 2006/07 can be ascribed to the fact that restructuring was only completed at the end of 2006, and human resource development did thus not receive the necessary priority. Similarly, although budget provision was made for training in the 2008/09 Main Budget, the projected under-expenditure reflects a concerted effort made by the department to realise savings, in order to fund other areas of spending pressure. The department has, however, realised the importance of improving on its educator skills base, and positive growth can be noted over the 2009/10 MTEF.

The Financial Management and Quality Enhancement conditional grant was introduced in 2001/02, and discontinued at the end of 2005/06. The department continued to finance this sub-programme until 2005/06, after which the activities and budget were split across the various departmental programmes where the functions are performed.

In-school Sport and Culture shows a decreasing trend from 2005/06 to 2007/08, due to the fact that the department's role and responsibilities in respect of school sport was unclear, and the department therefore did not drive any programmes in this regard. The increase in the 2008/09 Estimated Actual is as a result of contracts signed with the Department of Sport and Recreation, in terms of which the department

contributes towards school sporting events. Furthermore, the department has become involved in some joint cluster sporting events, and has made the necessary budget provision over the 2009/10 MTEF towards this.

The NSNP Adjusted Budget for 2008/09 shows a marked increase, largely due to additional funds which were allocated to cater for the food and fuel inflationary costs, and preparatory work to feed the currently non-feeding Quintile 3 primary schools and Quintile 1 secondary schools in 2009/10. The 2008/09 Adjusted Budget also includes a roll-over of unspent funds from 2007/08. Due to the late receipt of additional funds and the limited time available to implement an extended procurement strategy, the department anticipates to slightly under-spend the NSNP budget. Additional funds were allocated to extend the feeding scheme to Quintile 3 secondary schools by 2011/12, contributing to the significant growth in this sub-programme over the 2009/10 MTEF.

There is consistent growth against the HIV and AIDS conditional grant, except for 2007/08, when the department under-spent the budget, due to the 2007 wage strike and resultant learner time lost. The lifeskills and peer education training programmes, planned for the July and September holidays, could not take place, as the recovery plan was implemented over these time periods. The department is projecting to slightly over-spend its allocation in the 2008/09 financial year, due to an increase in the programme activities, as a portion of the funding has been transferred to schools. It is noted that this grant sub-programme was moved from Programme 1: Administration, in line with the sector specific programme structure.

The projected over-expenditure for 2008/09 against *Compensation of employees* is mainly attributable to the shortfall in the funding for the OSD, as well as the reversal of the debt raised in 2007/08 in respect of the *No work, no pay* policy. The department anticipated to recover an amount of R321 million from educators who struck during the 2008 wage settlement dispute. However, the department decided not to recover salaries already paid to staff, if they could prove that they had been denied access to their places of work during the strike.

Further increases in *Compensation of employees* over the 2009/10 MTEF can be attributed to the additional funding received to compensate for the carry-through effect of the higher than anticipated wage settlement and the additional injection of funds to reduce the L:E ratio in 2010/11 and 2011/12. It must be noted that the department did not create additional educator posts for 2009, due to financial pressures.

Included under *Goods and services* are the LTSM and basic allocation for Section 20 schools, as well as school maintenance, as reflected in the *Annexure – Vote 5: Education*. The high expenditure in 2005/06 against *Goods and services* is mainly attributable to the carry-over of expenditure related to unpaid invoices from 2004/05. The department did not appoint a managing agent in 2007/08, and it was subsequently decided to transfer stationery allocations to Section 20 schools with the necessary capacity, instead of procuring stationery on their behalf. This necessitated a movement of funds from *Goods and services* to *Transfers and subsidies to: Non-profit institutions*, hence the lower and higher 2007/08 Audited Outcomes in the *Goods and services* and *Transfers and subsidies*, respectively. The stationery budget of the Section 20 schools was once again transferred to the schools in 2008/09, which explains the increase in the Adjusted Budget.

The *Goods and services* budget grows significantly from R1.417 billion in the 2008/09 Adjusted Budget to about R2.71 billion in 2011/12, which is in line with the sector policy priorities. Also contributing to this growth are additional allocations received, of which the largest share is in respect of NSNP. The department is projecting to under-spend significantly in 2008/09, largely due to enforced savings. However, included in this projection is the NSNP, and the department is currently putting into place strategies to ensure that its systems are adequate to cater for the additional procurement requirements.

Transfer and subsidies to: Non-profit institutions increased in the 2008/09 Adjusted Budget, largely as the department transferred a portion of the HIV and AIDS funds to schools, so that they could offer more effective service to both learners and educators.

Section 21 schools are paid under *Transfers and subsidies to: Non-profit institutions*, and has seen a steady increase over the period, largely due to the increase in per learner allocation. The increase in the number of No Fee schools, combined with the increase in the allocation per learner, is reflected in the projected over-expenditure for 2008/09. The norms and standards provision caters for transfers to Section 21 schools, whereas the Section 20 schools receive only 10 per cent of the Section 20 budget for Quintiles 1 and 2 as *Transfer payments* in the form of petty cash. Details of the norms and standards allocations are reflected in *Annexure – Vote 5: Education*.

The capital infrastructure allocation relating to primary and secondary schools is included under *Buildings and other fixed structures*. The Adjusted Budget for 2008/09 is lower, due to the re-imburement by this programme to Programme 1: Administration, Programme 4: Public Special School Education and Programme 5: Further Education and Training. The department is projecting to under-spend on its infrastructure budget against this programme, largely due to non-delivery by its implementing agents. The budget increases significantly over the 2009/10 MTEF. The funds have been allocated for the construction of classrooms, ECD spaces, laboratories, computer centres and eradication of unsafe facilities at schools. This requires the department to have plans at an advanced stage to spend the allocated budget. The department will also have to review the performance of its implementing agents and deal with non-delivery decisively.

The marked increase in the *Machinery and equipment* from 2009/10 includes an additional allocation in respect of QIDS-UP and to cater for the new schools that are being planned in the 2008/09 financial year.

Service delivery measures – Programme 2: Public Ordinary School Education

Table 5.16 below illustrates the main service delivery measures relevant to Programme 2. The department has, as far as possible, complied with the service delivery measures as prescribed by the Education Sector.

Table 5.16: Service delivery measures – Programme 2 : Public Ordinary School Education

Output type	Performance measures	Estimated annual targets			
		2008/09	2009/10	2010/11	2011/12
2.1 To provide access in the public ordinary schooling system in accordance with policy	• Number of learners benefiting from the school nutrition programme	1 485 641	1 745 801	1 845 000	1 987 001
	• Number of learners in public ordinary schools with special needs	14 300	13 500	13 000	14 000
	• Number of full service schools in the province	50	50	50	5 0
2.2 To put basic infrastructure for public ordinary schooling in place in accordance with policy	• Number of public ordinary schools without water supply	693	300	100	50
	• Number of public ordinary schools without electricity	1500	1300	1 050	750
	• Number of schools without functional toilets	75	20	-	-
	• Total public budget allocation for scheduled maintenance as a percentage of the value of school infrastructure	0.00024%	0.00022%	0.00023%	0.00025%
2.3 To provide adequate human resourcing in public ordinary schools	• Number of primary public ordinary schools with an average of more than 40 learners per class unit	1 212	1 142	1 072	1 002
	• Number of secondary public ordinary schools with an average of more than 35 learners per class unit	670	620	570	520
2.4 To provide adequate Learner Teacher Support Materials to public ordinary schools	• Number of public ordinary schools with all LTSMs and other required materials delivered by day one of the school year as ordered	3 147	5 948	5 948	5 948
2.5 To attain the highest possible educational outcomes among learners in the public primary schools	• Percentage of learners in Grade 3 attaining acceptable outcomes in Numeracy	40%	48%	56%	64%
	• Percentage of learners in Grade 3 attaining acceptable outcomes in Literacy	42%	50%	58%	66%
2.6 To close the gap between the educational outcomes of historically advantaged and disadvantaged in public primary schools	• The performance ratio of the poorest 20% Quintile 1 learners versus the least poor 20% Quintile 5 learners in Grade 3	73:100	78:100	82:100	85:100

Table 5.16: Service delivery measures – Programme 2 : Public Ordinary School Education

Output type	Performance measures	Estimated annual targets			
		2008/09	2009/10	2010/11	2011/12
2.7 To attain the highest possible educational outcomes among learners in public primary schools	• Percentage of learners in Grade 6 attaining acceptable outcomes in Language	33%	37%	49%	51%
	• Percentage of learners in Grade 6 attaining acceptable outcomes in Mathematics	70%	73%	76%	79%
2.8 To ensure that an adequate proportion of the population attains Grade 12, in particular with mathematics and science passes	• Number of girl learners who register for Mathematics in Grade 12	72 468	77 913	81 730	85 012
	• Number of girl learners who register for Physical Science in Grade 12	41 175	43 072	47 810	51 000
	• The performance ratio of the 20% poorest learners in Quintile 1 schools versus least poor 20% learners in Quintile 5 schools in respect of the Grade 12 pass rate	64:100	68:100	72:100	75:100
	• Grade 12 Pass rate	57%	73%	76%	80%
	• Pass rate in Grade 12 for Mathematics	43%	48%	52%	57%
	• Pass rate in Grade 12 for Physical Science	47%	51%	55%	60%
	• Number of learners that are benefiting from transport subsidies	5 000	9 000	13 000	13 000
	• Number of learners benefiting from the No Fee school policy	-	352 721	352 721	352 721

6.3 Programme 3: Independent School Subsidies

The purpose of this programme is to support independent schools, in accordance with the South African Schools Act. One of the main aims of this programme is to ensure timeous and orderly registration of independent schools in terms of the South African Schools Act, as well as other legislative frameworks. These schools are evaluated and monitored by the department, and their capacity is developed to ensure the effective functioning of these schools and their governing bodies.

Independent schools provide education and training to learners in the same way as public schools do, but are not governed by the same legislation as public schools. For quality purposes, independent schools are registered with the Association for Independent Schools, and have an Independent Examination Board.

Tables 5.17 and 5.18 below reflect information relating to this programme. The sub-programmes are split by education phase category, as reflected in Table 5.17 below.

Although there is inflationary growth over the period under review, the increase in the budgetary allocations is not commensurate with the escalation of learner enrolments in this sector, thereby placing spending pressure on this programme. As the department can only subsidise schools within its budget, the pressure is mainly felt by the schools.

Table 5.17: Summary of payments and estimates - Programme 3: Independent School Subsidies

R000	Outcome			Main Budget	Adjusted Budget	Estimated Actual	Medium-term Estimates		
	Audited 2005/06	Audited 2006/07	Audited 2007/08				2008/09	2009/10	2010/11
Primary Phase	27 853	27 921	29 881	31 787	31 787	29 008	34 075	36 460	38 648
Secondary Phase	17 761	19 875	19 924	20 323	20 323	23 102	21 786	23 311	24 709
Total	45 614	47 796	49 805	52 110	52 110	52 110	55 861	59 771	63 357

Table 5.18: Summary of payments and estimates by economic classification - Programme 3: Independent School Subsidies

R000	Outcome			Main Budget	Adjusted Budget 2008/09	Estimated Actual	Medium-term Estimates		
	Audited 2005/06	Audited 2006/07	Audited 2007/08				2009/10	2010/11	2011/12
Current payments	-	-	-	-	-	-	-	-	-
Compensation of employees	-	-	-	-	-	-	-	-	-
Goods and services	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-
Transfers and subsidies to:	45 614	47 796	49 805	52 110	52 110	52 110	55 861	59 771	63 357
Provinces and municipalities	-	-	-	-	-	-	-	-	-
Departmental agencies and accounts	-	-	-	-	-	-	-	-	-
Universities and technikons	-	-	-	-	-	-	-	-	-
Public corporations and private enterprises	-	-	-	-	-	-	-	-	-
Foreign governments and international organisations	-	-	-	-	-	-	-	-	-
Non-profit institutions	45 614	47 796	49 805	52 110	52 110	52 110	55 861	59 771	63 357
Households	-	-	-	-	-	-	-	-	-
Payments for capital assets	-	-	-	-	-	-	-	-	-
Buildings and other fixed structures	-	-	-	-	-	-	-	-	-
Machinery and equipment	-	-	-	-	-	-	-	-	-
Cultivated assets	-	-	-	-	-	-	-	-	-
Software and other intangible assets	-	-	-	-	-	-	-	-	-
Land and subsoil assets	-	-	-	-	-	-	-	-	-
Heritage assets	-	-	-	-	-	-	-	-	-
Specialised military assets	-	-	-	-	-	-	-	-	-
Total	45 614	47 796	49 805	52 110	52 110	52 110	55 861	59 771	63 357

Service delivery measures – Programme 3: Independent School Subsidies

Table 5.19 below illustrates the main service delivery measure relevant to Programme 3.

Table 5.19: Service delivery measures – Programme 3 : Independent School Subsidies

Output type	Performance measures	Estimated annual targets			
		2008/09	2009/10	2010/11	2011/12
To ensure that quality education occurs in independent schools	• Number of funded independent schools visited for monitoring purposes	96	100	105	110
	• Number of learners in subsidised Independent Schools	25 075	25 301	25 400	25 500

6.4 Programme 4: Public Special School Education

The purpose of this programme is to provide compulsory public education in special schools in accordance with the South African Schools Act and White Paper 6 on Inclusive Education. The sub-programmes are aimed at providing:

- Specific public special schools with resources;
- Educators and learners in public special schools with departmentally managed support services;
- Departmental services for the professional and other development of educators and non-educators in public special schools; and
- Additional and departmentally managed sporting and cultural activities in public special schools.

To date, the department has 65 registered special schools, but more than 60 per cent of these are in urban areas. Furthermore, special schools are not inclusive and only admit learners according to the disability category that the school is registered for, thus excluding a number of learners who do not meet the requirement in terms of the admission policies.

Tables 5.20 and 5.21 below reflect payments and budgeted estimates for the period under review.

Table 5.20: Summary of payments and estimates - Programme 4: Public Special School Education

R000	Outcome			Main Budget	Adjusted Budget 2008/09	Estimated Actual	Medium-term Estimates		
	Audited 2005/06	Audited 2006/07	Audited 2007/08				2009/10	2010/11	2011/12
Special Schools	274 242	300 706	359 006	466 675	490 121	490 316	536 378	779 838	1 004 243
Human Resource Development	155	-	-	2 491	2 491	2 296	2 974	3 182	3 373
Total	274 397	300 706	359 006	469 166	492 612	492 612	539 352	783 020	1 007 616

Table 5.21: Summary of payments and estimates by economic classification - Programme 4: Public Special School Education

R000	Outcome			Main Budget	Adjusted Budget 2008/09	Estimated Actual	Medium-term Estimates		
	Audited 2005/06	Audited 2006/07	Audited 2007/08				2009/10	2010/11	2011/12
Current payments	229 940	255 691	293 372	322 250	333 305	342 726	360 983	392 985	460 503
Compensation of employees	229 785	255 372	292 544	319 759	330 814	339 134	358 009	389 803	457 130
Goods and services	155	319	828	2 491	2 491	3 592	2 974	3 182	3 373
Other	-	-	-	-	-	-	-	-	-
Transfers and subsidies to:	44 336	44 987	51 816	60 451	60 451	62 946	74 985	119 534	126 705
Provinces and municipalities	665	175	-	-	-	-	-	-	-
Departmental agencies and accounts	-	-	-	-	-	-	-	-	-
Universities and technikons	-	-	-	-	-	-	-	-	-
Public corporations and private enterprises	-	-	-	-	-	-	-	-	-
Foreign governments and international organisations	-	-	-	-	-	-	-	-	-
Non-profit institutions	42 646	43 488	51 098	59 389	59 389	61 434	73 843	118 312	125 410
Households	1 025	1 324	718	1 062	1 062	1 512	1 142	1 222	1 295
Payments for capital assets	121	28	13 818	86 465	98 856	86 940	103 384	270 501	420 408
Buildings and other fixed structures	121	-	13 818	55 265	55 265	42 523	70 912	236 681	369 559
Machinery and equipment	-	28	-	31 200	43 591	44 417	32 472	33 820	50 849
Cultivated assets	-	-	-	-	-	-	-	-	-
Software and other intangible assets	-	-	-	-	-	-	-	-	-
Land and subsoil assets	-	-	-	-	-	-	-	-	-
Heritage assets	-	-	-	-	-	-	-	-	-
Specialised military assets	-	-	-	-	-	-	-	-	-
Total	274 397	300 706	359 006	469 166	492 612	492 612	539 352	783 020	1 007 616

The significant increase in the allocation against the Special Schools sub-programme over the period under review is indicative of the level of importance given to this programme. The increase in the 2008/09 Adjusted Budget, as well as *Machinery and equipment*, is largely due to a roll-over in respect of the buses for learners with special needs, which were not delivered on time in 2007/08.

The process of converting ordinary schools to be inclusive centres of learning, thereby increasing access to learners with special needs, is continuing. The policy of inclusive education entails that main stream schools are converted into full services schools, to cater for learners who do not require high levels of support. Consequently, the sector is currently dealing with the correct allocation of these costs as, according to the programme structure, the schools are under Programme 2, while the budget is allocated to Programme 4.

The model of inclusivity that was piloted in the Ugu District has borne fruit, and thus will be rolled out to the rest of the province. This is reflected in the increase over the 2009/10 MTEF. While it is relatively low in the first year, significant growth is experienced in the two outer years under *Buildings and other fixed structures* from 2010/11 onwards. Concomitant allocations have been made for *Machinery and equipment*.

Service delivery measures – Programme 4: Public Special School Education

Table 5.22 below illustrates the main service delivery measures relevant to Programme 4.

Table 5.22: Service delivery measures – Programme 4 : Public Special School Education

Output type	Performance measures	Estimated annual targets			
		2008/09	2009/10	2010/11	2011/12
To provide access to special schools in accordance with policy and principles of inclusive education	• Number of children with special needs aged 6 to 15 not enrolled in educational institutions	35 800	34 000	32 000	30 000
	• Number of learners enrolled in Special Schools	12 920	13 665	14 140	14 380

6.5 Programme 5: Further Education and Training (FET)

The aim of this programme is to provide Further Education and Training at public FET colleges, in accordance with the Further Education and Training Colleges Act No. 16 of 2006. The objectives are:

- To provide specific public FET colleges with resources;
- To provide specific public youth colleges with resources;
- To provide educators and students in public FET colleges with departmentally managed support services;
- To provide departmental services for the professional development of educators and non-educators in public FET colleges;
- To provide additional and departmentally managed sporting and cultural activities in public FET colleges; and
- To provide for FET recapitalisation, as funded by the conditional grant.

Tables 5.23 and 5.24 reflect information related to this programme for the period under review. The budget of this programme has increased over the years, and is expected to increase further to meet the challenges resulting from the transformation of the FET sector.

Table 5.23: Summary of payments and estimates - Programme 5: Further Education and Training

R000	Outcome			Main Budget	Adjusted Budget 2008/09	Estimated Actual	Medium-term Estimates		
	Audited 2005/06	Audited 2006/07	Audited 2007/08				2009/10	2010/11	2011/12
Public Institutions	317 637	283 341	364 462	535 757	572 277	556 287	564 173	584 806	619 819
Human Resource Development	-	-	271	2 355	2 355	959	-	-	-
Cond. Grant - FET College Sector Recapitalisation	-	90 000	115 453	162 974	162 974	162 974	-	-	-
Total	317 637	373 341	480 186	701 086	737 606	720 220	564 173	584 806	619 819

Table 5.24: Summary of payments and estimates by economic classification - Programme 5: Further Education and Training

R000	Outcome			Main Budget	Adjusted Budget 2008/09	Estimated Actual	Medium-term Estimates		
	Audited 2005/06	Audited 2006/07	Audited 2007/08				2009/10	2010/11	2011/12
Current payments	177 004	203 858	238 436	242 071	258 591	256 073	67 360	47 461	49 108
Compensation of employees	166 069	198 045	235 480	242 071	258 591	253 810	27 360	-	-
Goods and services	10 935	5 813	2 956	-	-	2 263	40 000	47 461	49 108
Other	-	-	-	-	-	-	-	-	-
Transfers and subsidies to:	140 633	169 483	240 875	434 520	434 520	427 527	389 062	412 345	425 051
Provinces and municipalities	483	134	-	-	-	-	-	-	-
Departmental agencies and accounts	-	-	-	-	-	-	-	-	-
Universities and technikons	-	-	-	-	-	-	-	-	-
Public corporations and private enterprises	-	-	-	-	-	-	-	-	-
Foreign governments and international organisations	-	-	-	-	-	-	-	-	-
Non-profit institutions	139 801	168 945	240 296	433 804	433 804	425 872	389 062	412 345	425 051
Households	349	404	579	716	716	1 655	-	-	-
Payments for capital assets	-	-	875	24 495	44 495	36 620	107 751	125 000	145 660
Buildings and other fixed structures	-	-	812	24 495	44 495	36 620	60 000	70 000	80 000
Machinery and equipment	-	-	63	-	-	-	47 751	55 000	65 660
Cultivated assets	-	-	-	-	-	-	-	-	-
Software and other intangible assets	-	-	-	-	-	-	-	-	-
Land and subsoil assets	-	-	-	-	-	-	-	-	-
Heritage assets	-	-	-	-	-	-	-	-	-
Specialised military assets	-	-	-	-	-	-	-	-	-
Total	317 637	373 341	480 186	701 086	737 606	720 220	564 173	584 806	619 819

The significant increase in the programme's budget in 2008/09 is largely due to the once-off allocation made towards the implementation of the FET Act. In terms of this Act, a new National Certificate Vocational curriculum was offered to students from 2007/08.

However, the department still has to continue with its responsibilities to currently enrolled learners, until such a time that they complete their courses in terms of the old NATED curriculum. To that effect, the department received an additional allocation towards the simultaneous delivery of two curricula. Further funding was allocated in the 2008/09 Adjusted Budget in respect of *Compensation of employees*, for the

higher than anticipated wage settlement of 2008. The programme was further strengthened in 2008/09 and 2009/10 by an additional allocation for 2010 training programmes. The lower budget allocation for 2009/10 relates to the once-off funding that was allocated in the 2008/09 Adjusted Budget.

The FET College Sector Recapitalisation grant is phased into the equitable share from 2009/10. While the sector will be running its own affairs from 2009/10, 152 lecturers opted to remain with the department and not be employed by the various college councils; hence the partial movement of the *Compensation of employees* budget to *Transfers and subsidies to: Non-profit institutions*. It is anticipated that, by the end of 2009/10, these employees will be transferred to other sections of the department; hence the *Compensation of employees* allocation falls away from 2010/11 onwards.

In relation to the phasing out of the conditional grant, the department has made provision against *Goods and services* and *Machinery and equipment*, respectively, to cater for the increased requirements of FET College sites in the province.

As mentioned above, the department has completed the planning phase to build three additional FET Colleges and plans to start construction in 2009/10. This explains the significant increase against *Buildings and other fixed structures* in 2009/10. Steady growth is projected over the 2009/10 MTEF, to make provision for development of more FET sites.

Service delivery measures – Programme 5: Further Education and Training

Table 5.25 below illustrates the main service delivery measures relevant to Programme 5. The increase in the number of NC(V) students is noteworthy, and the budget has increased correspondingly.

Table 5.25: Service delivery measures – Programme 5 : Further Education and Training

Output type	Performance measures	Estimated annual targets			
		2008/09	2009/10	2010/11	2011/12
5.1 To expand the FET College sector in terms of the economic and social needs of the country	• Number of NC(V) students enrolled in public FET colleges	10 618	29 884	49 450	69 230
5.2 To promote the participation by historically marginalised groups in public FET institutions	• Number of NC(V) students enrolled in technical fields (Civil, Mechanical, Design, Electrical fields)	4 368	9 054	17 112	32 342
5.3 To provide relevant and responsive quality FET learning opportunities	• Number of learners placed in the learnerships in FET colleges	7 516	8 267	9 093	10 003

6.6 Programme 6: Adult Basic Education and Training

The objective of this programme is to provide Adult Basic Education and Training (ABET) in accordance with the Adult Basic Education and Training Act. It therefore has the responsibility of implementing the national government initiative to afford adults the chance to improve their level of literacy and numeracy. To this end, this programme seeks to eliminate adult illiteracy, improve average levels of education attainment, and provide the skills necessary for adults to contribute to the growth of the economy.

Tables 5.26 and 5.27 below reflect payments and budgeted estimates relating to this programme for the seven-year period 2005/06 to 2011/12.

Table 5.26: Summary of payments and estimates - Programme 6: Adult Basic Education and Training

R000	Outcome			Main Budget	Adjusted Budget 2008/09	Estimated Actual	Medium-term Estimates		
	Audited 2005/06	Audited 2006/07	Audited 2007/08				2009/10	2010/11	2011/12
Public Centres	85 761	72 641	102 050	116 004	118 737	130 010	129 270	140 085	148 477
Total	85 761	72 641	102 050	116 004	118 737	130 010	129 270	140 085	148 477

Table 5.27: Summary of payments and estimates by economic classification - Programme 6: Adult Basic Education and Training

R000	Outcome			Main Budget	Adjusted Budget 2008/09	Estimated Actual	Medium-term estimates		
	Audited 2005/06	Audited 2006/07	Audited 2007/08				2009/10	2010/11	2011/12
Current payments	85 417	72 357	101 757	114 696	117 429	129 871	127 864	138 577	146 875
Compensation of employees	78 829	66 616	95 738	105 764	108 497	122 288	117 055	127 015	132 780
Goods and services	6 588	5 741	6 019	8 932	8 932	7 583	10 809	11 562	14 095
Other	-	-	-	-	-	-	-	-	-
Transfers and subsidies to:	172	37	-	14	14	95	15	20	25
Provinces and municipalities	152	37	-	-	-	-	-	-	-
Departmental agencies and accounts	-	-	-	-	-	-	-	-	-
Universities and technikons	-	-	-	-	-	-	-	-	-
Public corporations and private enterprises	-	-	-	-	-	-	-	-	-
Foreign governments and international organisations	-	-	-	-	-	-	-	-	-
Non-profit institutions	-	-	-	-	-	-	-	-	-
Households	20	-	-	14	14	95	15	20	25
Payments for capital assets	172	247	293	1 294	1 294	44	1 391	1 488	1 577
Buildings and other fixed structures	-	-	-	-	-	-	-	-	-
Machinery and equipment	172	247	293	1 294	1 294	44	1 391	1 488	1 577
Cultivated assets	-	-	-	-	-	-	-	-	-
Software and other intangible assets	-	-	-	-	-	-	-	-	-
Land and subsoil assets	-	-	-	-	-	-	-	-	-
Heritage assets	-	-	-	-	-	-	-	-	-
Specialised military assets	-	-	-	-	-	-	-	-	-
Total	85 761	72 641	102 050	116 004	118 737	130 010	129 270	140 085	148 477

The decline in 2006/07 is as a result of the department deliberately cancelling training programmes over the Christmas holiday period and introducing cost cutting measures, following a comprehensive audit, which highlighted that excessive hours were being claimed for training courses conducted, and also that poor attendance resulted in courses not being cost-effective. Savings were used in other areas of spending pressure. The implementation of the OSD for educators resulted in a spending pressure against *Compensation of employees*, which is also the main contributor to the projected over-expenditure against the programme in the 2008/09 Estimated Actual.

The payments and estimates show a consistent increase over the 2009/10 MTEF period. The increase in the budget, which is channelled to public centres, is consistent with the national policy on Adult Basic Education and Training and the implementation of the proposed ABET Norms and Standards Model in 2009/10. As part of the broader transformation process in the education system, the ABET delivery sub-system is progressively being put in place.

Service delivery measures – Programme 6: Adult Basic Education and Training

Table 5.28 below illustrates the main service delivery measures relevant to Programme 6.

Table 5.28 : Service delivery measures – Programme 6 : Adult Basic Education and Training

Output type	Performance measures	Estimated annual targets			
		2008/09	2009/10	2010/11	2011/12
To ensure that all adults without basic education have access to ABET centres	• Number of ABET learners in the province	53 846	56 000	57 000	58 000

6.7 Programme 7: Early Childhood Development

The objective of this programme is to provide Early Childhood Development (ECD) at the Grade R and earlier levels in accordance with White Paper 5 on ECD. The main services are:

- To provide specific public ordinary schools with resources required for Grade R;
- To support particular community centres at the Grade R level;
- To provide particular sites with resources required for Pre-Grade R;
- To provide educators and learners in ECD sites with departmentally managed support services; and
- To provide departmental services for the professional and other development of educators and non-educators in ECD sites.

Tables 5.29 and 5.30 reflect payments and budgeted estimates for the period 2005/06 to 2011/12.

Table 5.29: Summary of payments and estimates - Programme 7: Early Childhood Development

R000	Outcome			Main Budget	Adjusted Budget	Estimated Actual	Medium-term Estimates		
	Audited 2005/06	Audited 2006/07	Audited 2007/08				2008/09	2009/10	2010/11
Grade R in Community Centres	13 544	14 626	57 188	69 840	69 840	153 671	51 475	95 548	110 640
Grade R in Public Schools	46 992	83 097	74 579	115 386	120 293	51 479	257 715	442 110	521 666
Pre-grade R	-	-	-	21 662	21 662	9 025	32 547	97 802	103 670
Human Resource Development	1 224	-	202	1 346	1 346	-	1 432	1 532	1 624
Total	61 760	97 723	131 969	208 234	213 141	214 175	343 169	636 992	737 600

Table 5.30: Summary of payments and estimates by economic classification - Programme 7: Early Childhood Development

R000	Outcome			Main Budget	Adjusted Budget	Estimated Actual	Medium-term Estimates		
	Audited 2005/06	Audited 2006/07	Audited 2007/08				2008/09	2009/10	2010/11
Current payments	61 396	97 106	127 184	190 526	195 433	182 031	245 754	360 228	381 818
Compensation of employees	61 016	88 685	116 902	137 734	142 641	132 205	154 260	167 116	174 724
Goods and services	380	8 421	10 282	52 792	52 792	49 826	91 494	193 112	207 094
Other	-	-	-	-	-	-	-	-	-
Transfers and subsidies to:	364	312	4 741	7 468	7 468	6 440	18 719	26 619	28 216
Provinces and municipalities	176	63	-	-	-	-	-	-	-
Departmental agencies and accounts	-	-	-	-	-	-	-	-	-
Universities and technikons	-	-	-	-	-	-	-	-	-
Public corporations and private enterprises	-	-	-	-	-	-	-	-	-
Foreign governments and international organisations	-	-	-	-	-	-	-	-	-
Non-profit institutions	3	-	4 582	7 468	7 468	6 287	18 719	26 619	28 216
Households	185	249	159	-	-	153	-	-	-
Payments for capital assets	-	305	44	10 240	10 240	25 704	78 696	250 145	327 566
Buildings and other fixed structures	-	-	-	10 000	10 000	25 413	78 438	249 869	327 273
Machinery and equipment	-	305	44	240	240	291	258	276	293
Cultivated assets	-	-	-	-	-	-	-	-	-
Software and other intangible assets	-	-	-	-	-	-	-	-	-
Land and subsoil assets	-	-	-	-	-	-	-	-	-
Heritage assets	-	-	-	-	-	-	-	-	-
Specialised military assets	-	-	-	-	-	-	-	-	-
Total	61 760	97 723	131 969	208 234	213 141	214 175	343 169	636 992	737 600

The budget for this programme has grown tremendously from 2005/06 to 2011/12. This growth reflects the focus of the sector towards universal access to Grade R by 2010. The significant injection into the budget relates to additional funding received from 2008/09 for Early Childhood Development (0 to 4 year olds) and from 2009/10, towards the expansion of Grade R. This growth is reflected against all categories especially *Goods and services* and *Buildings and other fixed structures* in order to equip facilities for Grade R and Pre-grade R. The increase is also reflected against the Grade R in Public Schools sub-programme, whereas Grade R in Community Centres shows a decreasing rate of growth from 2008/09 and decline in 2011/12. This is in line with the national sector strategy to formalise pre-school learning to a greater extent.

The decline in Grade R in Public Schools from 2007/08 to 2008/09 Estimated Actual is largely as a result of the non-filling of posts. The reasons for this are the lack of infrastructure and facilities to accommodate Grade R classes in public schools and the inability of the department to recruit suitably qualified educators at the foundation phase, especially in rural areas. This is also reflected against *Compensation of employees*. The slight increase in the 2008/09 Adjusted Budget was largely due to additional funding in respect of the higher than anticipated 2008 wage settlement.

It is envisaged that, with the provision made against *Buildings and other fixed structures*, public schools will have the necessary additional infrastructure facilities to accommodate Grade R learners by 2010, thereby reducing the need for ECD programmes in community centres. Although the department had specific activities and set targets for 0 to 4 year olds, the 2008/09 year is the first where a specific allocation was made in this regard.

Service delivery measures – Programme 7: Early Childhood Development

Table 5.31 below illustrates the main service delivery measures relevant to Programme 7.

Table 5.31: Service delivery measures – Programme 7: Early Childhood Development

Output type	Performance measures	Estimated annual targets			
		2008/09	2009/10	2010/11	2011/12
To provide publicly funded Grade R in accordance with policy	• Number of Grade R learners in public schools	170 617	179 992	184 992	187 492
	• Number of five year old children in education institutions	-	100 371	100 371	100 371

6.8 Programme 8: Auxiliary and Associated Services

The purpose of Programme 8 is to provide examination support services to learners in the relevant grades, and ensure quality in the provision of education, through quality assurance. The objectives are as follows:

- To provide the education institutions as a whole with training and support;
- To provide employee Human Resource Development in accordance with the Skills Development Act;
- To provide for projects specified by the Department of Education that are applicable to more than one programme and funded with conditional grants;
- To provide for special departmentally managed intervention projects in the education system as a whole; and
- To provide for departmentally managed examination services.

Tables 5.32 and 5.33 reflect payments and estimates relating to the budget for Examination Services, Payments to SETA and Special Projects - *Masifundisane*.

Table 5.32: Summary of payments and estimates - Programme 8: Auxiliary and Associated Services

R000	Outcome			Main Budget	Adjusted Budget 2008/09	Estimated Actual	Medium-term Estimates		
	Audited 2005/06	Audited 2006/07	Audited 2007/08				2009/10	2010/11	2011/12
Examination Services	347 142	195 490	258 124	277 887	443 886	447 505	349 739	356 016	515 850
Payments to SETA	-	-	13 377	15 901	15 901	14 876	17 259	22 975	24 353
Special Projects - Masifundisane	-	4 913	58 329	165 000	165 000	164 218	112 375	50 000	50 000
Total	347 142	200 403	329 830	458 788	624 787	626 599	479 373	428 991	590 203

Table 5.33: Summary of payments and estimates by economic classification - Programme 8: Auxiliary and Associated Services

R000	Outcome			Main Budget	Adjusted Budget	Estimated Actual	Medium-term Estimates		
	Audited 2005/06	Audited 2006/07	Audited 2007/08				2009/10	2010/11	2011/12
Current payments	334 643	198 728	327 818	443 393	609 392	623 899	462 824	406 943	566 832
Compensation of employees	206 881	99 523	150 042	145 965	228 004	232 581	204 934	214 783	284 645
Goods and services	127 762	99 205	177 776	297 428	381 388	391 318	257 890	192 160	282 187
Other	-	-	-	-	-	-	-	-	-
Transfers and subsidies to:	1 370	316	70			2			
Provinces and municipalities	457	20	(2)	-	-	-	-	-	-
Departmental agencies and accounts	-	-	-	-	-	-	-	-	-
Universities and technikons	-	-	-	-	-	-	-	-	-
Public corporations and private enterprises	-	-	-	-	-	-	-	-	-
Foreign governments and international organisations	-	-	-	-	-	-	-	-	-
Non-profit institutions	2	-	-	-	-	1	-	-	-
Households	911	296	72	-	-	1	-	-	-
Payments for capital assets	11 129	1 359	1 942	15 395	15 395	2 698	16 549	22 048	23 371
Buildings and other fixed structures	8 321	-	-	-	-	-	-	-	-
Machinery and equipment	2 808	1 359	1 747	15 395	15 395	2 698	16 549	22 048	23 371
Cultivated assets	-	-	-	-	-	-	-	-	-
Software and other intangible assets	-	-	195	-	-	-	-	-	-
Land and subsoil assets	-	-	-	-	-	-	-	-	-
Heritage assets	-	-	-	-	-	-	-	-	-
Specialised military assets	-	-	-	-	-	-	-	-	-
Total	347 142	200 403	329 830	458 788	624 787	626 599	479 373	428 991	590 203

The relatively high expenditure in 2005/06 can largely be attributed to the carry-over of invoices from 2004/05. The subsequent increases from 2006/07 onwards are indicative of the increased number of exams, due to the expansion in the range of course offered to learners, as well as the concurrent running of two curricula at FET and GET levels. The department is currently phasing out the old NATED FET courses, while simultaneously rolling out the NC(V) programme. In addition, the department is still supporting the learners completing their Grade 12 certificates under the old curriculum, while simultaneously implementing the National Curriculum Statement. The learner numbers, and hence the budget peaks in 2008/09, commensurate with the expectation that some learners will pass the old curriculum course programmes, and less support would thus be required.

To that effect, the budget was increased in the 2008/09 Adjusted Budget, to cater for the increased number of exams, due to the increased number of courses offered to learners, more assessments to be administered, more venues and markers to be hired, more exam papers to be printed, as well as other costs associated with the marking norms for the NCS. The department received once-off additional funds in 2008/09 in this regard. However, in the absence of any additional funding to counter the carry-through effects of the above, the department will need to find areas where funding can be re-prioritised to ensure that there is sufficient budget in 2009/10 for examinations in the province.

The *Masifundisane* sub-programme budget increases substantially in 2007/08, which is also reflected against *Compensation of employees* and *Goods and services*. The Estimated Actual is lower than the 2008/09 Main Budget, due to an enforced savings by the department to address other areas of spending pressures. The budget for this sub-programme reduces significantly from 2009/10, in line with the anticipated completion in 2011.

The department also received an additional allocation against *Compensation of employees* in the 2008/09 Adjusted Budget, to cater for the shortfall in respect of the 2008 wage agreement.

7. Other programme information

7.1 Personnel numbers and costs

Table 5.34 below reflects personnel information per programme for Education, while Table 5.35 provides a further analysis of personnel information indicating the Finance and Human Resource components, as well as the various categories of employee.

Table 5.34: Personnel numbers and costs per programme

Personnel numbers	As at	As at	As at	As at	As at	As at	As at
	31 March 2006	31 March 2007	31 March 2008	31 March 2009	31 March 2010	31 March 2011	31 March 2012
1. Administration	2 847	3 095	3 326	3 278	3 311	3 377	3 411
2. Public Ordinary School Education	80 028	84 961	89 697	93 238	93 797	95 582	96 967
3. Independent School Subsidies							
4. Public Special School Education	1 814	2 085	2 171	2 682	2 709	2 763	2 791
5. Further Education & Training	1 298	1 547	1 607	1 564	-	-	-
6. Adult Basic Education & Training	1 020	1 079	1 145	85	86	88	88
7. Early Childhood Development	1 306	1 245	1 715	128	129	132	133
8. Auxiliary & Associated Services	788	844	869	232	234	239	241
Total	89 101	94 856	100 530	101 207	100 266	102 181	103 631
Total personnel cost (R000)	11 879 394	12 951 146	14 654 402	17 698 755	19 161 085	20 708 853	22 003 816
Unit cost (R000)	133	137	146	175	191	203	212

The personnel budget increases notably over the MTEF period, in line with the additional allocation in respect of the higher than anticipated wage settlement. The unit cost per employee increases by 9.14 per cent between the 2009 and 2010 financial years, while the employee numbers decrease. This is indicative of the higher salary levels experienced as a result of the OSD and the higher than anticipated wage settlement. Notably, for the PPN 2009, the department did not create any additional posts.

The decrease in personnel numbers against Programme 6: Adult Basic Education and Training and Programme 7: Early Childhood Development can be attributed to the implementation of norms and standards in 2009/10 and the subsequent reclassification of educator posts for ECD and ABET. Some of these posts are now reflected under Programme 2: Public Ordinary School Education. The overall reduction in post numbers as at the end of March 2009 can be ascribed to the transfer of FET staff to the colleges' post establishments.

Table 5.35: Details of departmental personnel numbers and costs

	Outcome			Main Budget	Adjusted Budget 2008/09	Estimated Actual	Medium-term Estimates		
	Audited 2005/06	Audited 2006/07	Audited 2007/08				2009/10	2010/11	2011/12
Total for department									
Personnel numbers (head count)	89 101	94 856	100 530	101 207	101 207	101 207	100 266	102 181	103 631
Personnel cost (R000)	11 879 394	12 951 146	14 654 402	16 572 749	17 264 108	17 698 755	19 161 085	20 708 853	22 003 816
Human resources component									
Personnel numbers (head count)	649	907	624	1 172	1 172	1 172	1 208	1 268	1 273
Personnel cost (R000)	86 317	120 631	87 557	189 864	189 864	189 864	208 984	237 633	249 295
Head count as % of total for department	0.73	0.96	0.62	1.16	1.16	1.16	1.20	1.24	1.23
Personnel cost as % of total for department	0.73	0.93	0.60	1.15	1.10	1.07	1.09	1.15	1.13
Finance component									
Personnel numbers (head count)	448	507	454	700	700	700	718	742	748
Personnel cost (R000)	59 584	67 431	63 703	113 400	113 400	113 400	124 214	139 056	146 476
Head count as % of total for department	0.50	0.53	0.45	0.69	0.69	0.69	0.72	0.73	0.72
Personnel cost as % of total for department	0.50	0.52	0.43	0.68	0.66	0.64	0.65	0.67	0.67
Full time workers									
Personnel numbers (head count)	88 568	93 877	100 215	98 154	98 154	98 154	97 198	99 078	100 465
Personnel cost (R000)	11 874 971	12 947 113	14 652 840	16 167 921	16 859 280	17 293 927	18 709 191	20 235 060	21 498 553
Head count as % of total for department	99.40	98.97	99.69	96.98	96.98	96.98	96.94	96.96	96.94
Personnel cost as % of total for department	99.96	99.97	99.99	97.56	97.66	97.71	97.64	97.71	97.70
Part-time workers									
Personnel numbers (head count)	457	284	294	544	544	544	555	585	597
Personnel cost (R000)	950	590	611	1 714	1 714	1 714	1 806	1 901	2 027
Head count as % of total for department	0.51	0.30	0.29	0.54	0.54	0.54	0.55	0.57	0.58
Personnel cost as % of total for department	0.01	0.00	0.00	0.01	0.01	0.01	0.01	0.01	0.01
Contract workers									
Personnel numbers (head count)	76	76	21	2 509	2 509	2 509	2 513	2 518	2 569
Personnel cost (R000)	3 473	3 443	951	403 114	403 114	403 114	450 088	471 892	503 236
Head count as % of total for department	0.09	0.08	0.02	2.48	2.48	2.48	2.51	2.46	2.48
Personnel cost as % of total for department	0.03	0.03	0.01	2.43	2.33	2.28	2.35	2.28	2.29

The tables above include both educator and non-educator salaries and post numbers. Salary costs continue to be the major cost driver in the department's budget, with Programme 2 having the largest share of the department's post allocation.

Due to the trends in absenteeism, as well as the high incidence of HIV and AIDS infections among educators in the province, provision was made for 2 513 substitute educators in the 2009/10 financial

year. This was also necessitated, considering the problems the department experienced in prior years to fund substitute teachers (additional to the establishment) from within its baseline.

Although the personnel budget includes the estimated costs of the OSD, no provision was made for the subsequent personnel interventions as identified by the sector and the ELRC task teams, which are expected to conclude their work in 2008/09.

7.2 Training

Tables 5.36 and 5.37 reflect departmental expenditure on training per programme, as well as information on training over the seven-year period under review. The substantial increase in the 2008/09 Main Budget can be attributed to the focus on increasing the quality of teaching and the capacitation drive undertaken by the sector to address skills shortages, in particular at educator levels. Educators also needed to be skilled in the subjects offered in the New Curriculum Statement.

Although the number of personnel trained and training opportunities decreased in 2008/09, there is a steady increase in the number of bursaries, interns and learnerships, which is in line with the department's strategy to skill practitioners, particularly in areas of early childhood development and special needs education.

Further increases over the MTEF are in line with the planned implementation of the new post establishment structure and skills development and capacity building of educators and non-educators, as reflected mainly against Programmes 1 and 2. The training budget will not be fully spent in 2008/09, due to the cost-saving drive underway in the department. The training budget is set to increase modestly over the 2009/10 MTEF, in order to address the educators' skills gaps and improve on the quality of education.

Table 5.36: Expenditure on training

R000	Audited	Audited	Audited	Main	Adjusted	Estimated	Medium-term Estimates		
	2005/06	2006/07	2007/08	Budget	Budget	Actual	2009/10	2010/11	2011/12
				2008/09					
1. Administration	68 274	72 730	84 720	43 413	43 513	38 883	45 688	49 172	52 120
2. Public Ordinary School Education	2 347	2 470	2 600	116 319	133 279	117 507	140 111	168 250	178 345
3. Independent School Subsidies									
4. Public Special School Education	-	-	-	2 491	2 491	3 592	2 974	3 182	3 373
5. Further Education & Training									
6. Adult Basic Education & Training	1 682	1 783	1 657	-	-	-	-	-	-
7. Early Childhood Development	-	-	1 194	1 346	1 346	-	1 432	1 532	1 624
8. Auxiliary & Associated Services	8 990	6 976	3 922	-	-	-	-	-	-
Total	81 293	83 959	94 093	163 569	180 629	159 982	190 205	222 136	235 462

Table 5.37: Information on training

R000	Outcome			Main	Adjusted	Estimated	Medium-term Estimates		
	2005/06	2006/07	2007/08	Budget	Budget	Actual	2009/10	2010/11	2011/12
				2008/09					
Number of staff	89 101	94 856	100 530	101 207	101 207	101 207	100 266	102 181	103 631
Number of personnel trained	89 000	34 500	44 000	37 000	37 000	37 000	40 700	44 770	49 247
of which									
Male	28 000	15 000	14 000	15 000	15 000	15 000	16 500	18 150	19 965
Female	61 000	19 500	30 000	22 000	22 000	22 000	24 200	26 620	29 282
Number of training opportunities									
of which									
Tertiary	23 250	8 625	11 000	9 250	9 250	9 250	-	-	-
Workshops	65 100	24 150	30 800	25 900	25 900	25 900	-	-	-
Seminars	4 650	1 725	2 200	1 850	1 850	1 850	-	-	-
Other									
Number of bursaries offered	530	1 528	2 492	2 741	2 741	2 741	3 015	3 317	3 649
Number of interns appointed	-	-	74	150	150	150	200	200	200
Number of learnerships appointed	175	125	347	150	150	150	150	50	50
Number of days spent on training	-	-	-	111 000	111 000	111 000	-	-	-

ANNEXURE – VOTE 5: EDUCATION

Table 5.A: Details of departmental receipts

R000	Outcome			Main Budget	Adjusted Budget	Estimated Actual	Medium-term Estimates		
	Audited 2005/06	Audited 2006/07	Audited 2007/08				2008/09	2009/10	2010/11
Tax receipts	-	-	-	-	-	-	-	-	-
Casino taxes									
Motor vehicle licences									
Horseracing									
Other taxes									
Non-tax receipts	20 585	23 268	26 456	25 678	25 678	24 767	28 666	31 533	34 686
Sale of goods and services other than capital asset	20 400	22 913	26 135	25 500	25 500	24 399	28 475	31 323	34 455
Sale of goods and services produced by dept.	20 400	22 913	26 135	25 500	25 500	24 399	28 475	31 323	34 455
Sales by market establishments									
Administrative fees	20 400	22 913	26 135	25 500	25 500	24 399	28 475	31 323	34 455
Other sales	-	-	-	-	-	-	-	-	-
Of which									
Loss control									
Debt recovery									
Rent									
Other									
Sale of scrap, waste, arms and other used current goods (excluding capital assets)									
Fines, penalties and forfeits									
Interest, dividends and rent on land	185	355	321	178	178	368	191	210	231
Interest	185	355	321	178	178	368	191	210	231
Dividends									
Rent on land									
Transfers received from:	-	-	-	-	-	-	-	-	-
Other governmental units									
Universities and technikons									
Foreign governments									
International organisations									
Public corporations and private enterprises									
Households and non-profit institutions									
Sale of capital assets	-	-	-	-	-	-	-	-	-
Land and subsoil assets									
Other capital assets									
Financial transactions	35 414	42 842	26 599	5 491	5 491	35 245	13 369	16 924	20 149
Total	55 999	66 110	53 055	31 169	31 169	60 012	42 035	48 457	54 835

Table 5.B: Details of payments and estimates by economic classification

R000	Outcome			Main Budget	Adjusted Budget 2008/09	Estimated Actual	Medium-term Estimates		
	Audited 2005/06	Audited 2006/07	Audited 2007/08				2009/10	2010/11	2011/12
Current payments	13 536 573	14 543 373	16 253 573	18 738 152	19 517 578	19 899 266	21 835 693	23 867 482	25 769 693
Compensation of employees	11 879 394	12 951 146	14 654 402	16 572 749	17 264 108	17 698 755	19 161 085	20 708 853	22 003 816
Salaries and wages	9 773 741	10 350 849	11 920 008	13 908 393	14 000 844	14 512 978	15 607 960	16 091 001	17 109 454
Social contributions	2 105 653	2 600 297	2 734 394	2 664 356	3 263 264	3 185 777	3 553 125	4 617 852	4 894 362
Goods and services	1 646 589	1 564 307	1 522 613	2 165 403	2 253 470	2 200 203	2 674 608	3 158 629	3 765 877
of which									
Administrative fees	22	-	-	-	-	-	-	-	-
Advertising	-	-	-	13 524	13 524	13 524	14 262	15 015	15 806
Assets <R5000	106 466	110 145	130 317	163 851	163 851	163 851	197 381	251 591	266 613
Audit cost: External	16 201	10 306	10 433	10 943	10 943	10 943	11 490	12 064	12 668
Bursaries (employees)	-	-	8 709	10 025	10 025	10 025	10 526	11 053	11 605
Catering: Departmental activities	28 343	29 809	45 172	50 502	85 502	85 002	54 892	39 370	42 263
Communication	-	-	-	-	-	-	-	-	-
Computer services	96	101	30 232	46 365	46 365	46 365	47 697	58 497	62 041
Cons/prof:business & advisory services	1 526	1 606	23 861	48 099	48 099	48 099	42 631	46 739	52 690
Cons/prof: Infrastructre & planning	-	-	-	-	-	-	6 438	6 000	6 360
Cons/prof: Laboratory services	1 230	1 295	1 363	1 745	1 745	1 745	1 832	1 924	2 020
Cons/prof: Legal cost	-	-	-	2 505	2 505	2 505	2 630	2 762	2 900
Contractors	-	-	-	-	-	-	3 440	2 300	1 870
Agency & support/outsourced services	5 397	5 681	16 554	24 804	24 804	24 804	37 399	39 859	32 566
Entertainment	-	-	670	760	760	760	798	838	880
Government motor transport	329	346	365	1 283	1 283	1 283	1 364	1 451	2 527
Housing	-	-	-	-	-	-	-	-	-
Inventory: Food and food supplies	-	-	-	843	843	343	911	956	975
Inventory: Fuel, oil and gas	82	87	91	198	198	198	209	218	229
Inventory:Learn & teacher support material	365 435	384 674	408 171	453 251	453 251	439 683	513 902	544 049	563 944
Inventory: Raw materials	-	-	-	-	-	-	12 500	13 800	16 000
Inventory: Medical supplies	682	718	756	3 942	3 942	3 942	5 139	5 345	5 563
Medsas inventory interface	-	-	-	-	-	-	-	-	-
Inventory: Military stores	-	-	-	-	-	-	-	-	-
Inventory: Other consumables	3 399	3 578	7 887	13 895	13 895	13 895	14 773	15 630	16 621
Inventory: Stationery and printing	5 986	6 301	25 363	81 272	81 272	81 192	58 187	54 300	58 025
Lease payments	3 214	3 383	20 082	45 190	45 190	45 190	48 717	54 427	58 589
Owned & leasehold property expenditure	2 004	2 109	7 120	8 379	8 379	8 379	8 815	9 258	9 885
Transport provided dept activity	2 864	3 015	19 945	33 384	33 384	33 384	35 715	35 634	38 004
Travel and subsistence	65 734	37 473	73 838	74 800	74 800	74 800	68 690	66 410	80 814
Training & staff development	81 293	83 959	94 093	163 569	180 629	159 982	190 205	222 136	235 462
Operating expenditure	173 617	83 956	108 581	51 676	51 676	95 492	61 666	64 429	57 595
Venues and facilities	7 093	7 466	7 859	50 995	99 955	102 424	55 099	64 396	74 511
Other	775 576	788 299	481 151	809 603	796 650	732 393	1 167 300	1 518 178	2 036 871
Interest and rent on land	-	357	-	-	-	308	-	-	-
Interest	-	357	-	-	-	308	-	-	-
Rent on land	-	-	-	-	-	-	-	-	-
Financial transactions in assets and liabilities	10 590	27 563	76 558	-	-	-	-	-	-
Unauthorised expenditure	-	-	-	-	-	-	-	-	-
Transfers and subsidies to:	752 855	927 895	1 208 131	1 391 426	1 547 226	1 583 646	1 423 064	1 732 333	1 916 839
Provinces and municipalities	34 523	8 708	229	-	-	-	-	-	-
Municipalities	34 523	8 708	229	-	-	-	-	-	-
Municipal agencies and funds	-	-	-	-	-	-	-	-	-
Departmental agencies and accounts	11 004	13 349	-	-	-	-	-	-	-
Social security funds	10 884	-	-	-	-	-	-	-	-
Entities receiving funds	120	13 349	-	-	-	-	-	-	-
Universities and technikons	-	-	-	-	-	-	-	-	-
Public corporations and private enterprises	-	-	-	-	-	65	-	-	-
Public corporations	-	-	-	-	-	-	-	-	-
Subsidies on production	-	-	-	-	-	-	-	-	-
Other transfers	-	-	-	-	-	-	-	-	-
Private enterprises	-	-	-	-	-	65	-	-	-
Subsidies on production	-	-	-	-	-	65	-	-	-
Other transfers	-	-	-	-	-	-	-	-	-
Foreign governments & international organisations	-	-	-	-	-	-	-	-	-
Non-profit institutions	664 647	856 335	1 166 337	1 338 434	1 494 234	1 543 069	1 367 079	1 672 715	1 853 640
Households	42 681	49 503	41 565	52 992	52 992	40 512	55 985	59 618	63 199
Social benefits	42 681	49 503	41 565	52 992	52 992	40 512	55 985	59 618	63 199
Other transfers to households	-	-	-	-	-	-	-	-	-
Payments for capital assets	740 572	747 458	945 043	1 259 549	1 271 940	1 234 339	1 551 282	2 277 964	2 685 192
Buildings and other fixed structures	687 673	696 952	895 604	1 134 918	1 134 918	1 140 152	1 303 527	1 931 369	2 295 442
Buildings	687 673	696 952	895 604	1 134 918	1 134 918	1 140 152	1 303 527	1 931 369	2 295 442
Other fixed structures	-	-	-	-	-	-	-	-	-
Machinery and equipment	52 864	50 385	49 064	124 631	137 022	93 974	247 755	346 595	389 750
Transport equipment	-	-	-	21 200	33 591	29 591	22 000	23 000	24 380
Other machinery and equipment	52 864	50 385	49 064	103 431	103 431	64 383	225 755	323 595	365 370
Cultivated assets	-	-	-	-	-	-	-	-	-
Software and other intangible assets	35	121	375	-	-	213	-	-	-
Land and subsoil assets	-	-	-	-	-	-	-	-	-
Heritage assets	-	-	-	-	-	-	-	-	-
Specialised military assets	-	-	-	-	-	-	-	-	-
Total	15 030 000	16 218 726	18 406 747	21 389 127	22 336 744	22 717 251	24 810 039	27 877 779	30 371 724

Table 5.C: Details of payments and estimates by economic classification - Programme 1: Administration

R000	Outcome			Main Budget	Adjusted Budget 2008/09	Estimated Actual	Medium-term Estimates		
	Audited 2005/06	Audited 2006/07	Audited 2007/08				2009/10	2010/11	2011/12
Current payments	815 792	888 753	1 102 886	1 006 722	1 006 188	1 098 723	1 100 906	1 186 165	1 254 822
Compensation of employees	441 725	510 723	579 976	587 387	615 653	570 606	671 951	722 062	755 065
Salaries and wages	303 031	408 578	463 981	482 955	504 835	467 897	552 397	593 592	620 722
Social contributions	138 694	102 145	115 995	104 432	110 818	102 709	119 554	128 470	134 343
Goods and services	363 477	350 110	446 352	419 335	390 535	527 980	428 955	464 103	499 757
of which									
Administrative fees									
Advertising	-	-	-	12 337	12 337	12 337	12 954	13 602	14 282
Assets <R5000	-	-	12 764	36 354	36 354	36 354	38 172	40 080	42 084
Audit cost: External	-	-	-	6 725	6 725	6 725	7 061	7 414	7 785
Bursaries (employees)	-	-	8 709	10 025	10 025	10 025	10 526	11 053	11 605
Catering: Departmental activities	-	-	8 821	10 670	10 670	10 670	11 203	11 764	12 352
Communication									
Computer services	-	-	15 563	26 867	26 867	26 867	28 210	29 621	31 102
Cons/prof:business & advisory services	-	-	-	16 457	16 457	16 457	17 280	18 144	19 051
Cons/prof: Infrastructre & planning									
Cons/prof: Laboratory services	-	-	-	310	310	310	325	342	359
Cons/prof: Legal cost	-	-	-	2 505	2 505	2 505	2 630	2 762	2 900
Contractors									
Agency & support/outsourced services	-	-	10 354	11 709	11 709	11 709	12 294	12 909	13 555
Entertainment	-	-	670	760	760	760	798	838	880
Government motor transport	-	-	-	564	564	564	592	622	653
Housing									
Inventory: Food and food supplies	-	-	-	343	343	343	360	378	397
Inventory: Fuel, oil and gas	-	-	-	102	102	102	107	112	118
Inventory:Learn & teacher support material	-	-	-	3 336	3 336	3 336	3 503	3 678	3 862
Inventory: Raw materials									
Inventory: Medical supplies	-	-	-	3 146	3 146	3 146	3 303	3 468	3 642
Medsas inventory interface									
Inventory: Military stores									
Inventory: Other consumables	-	-	4 120	6 420	6 420	6 420	6 741	7 078	7 432
Inventory: Stationery and printing	-	-	18 730	19 943	19 943	19 943	20 940	21 987	23 087
Lease payments	-	-	16 520	17 250	17 250	17 250	18 112	19 018	19 969
Owned & leasehold property expenditure	-	-	4 900	5 720	5 720	5 720	6 006	6 306	6 622
Transport provided dept activity	-	-	16 771	17 432	17 432	17 432	18 304	19 219	20 180
Travel and subsistence	61 540	33 058	43 520	33 172	33 172	33 172	34 831	36 572	38 401
Training & staff development	68 274	72 730	84 720	43 413	43 513	38 883	45 688	49 172	52 120
Operating expenditure	132 560	42 977	58 542	-	-	-	-	-	-
Venues and facilities	-	-	-	13 091	13 091	13 091	13 746	14 433	15 154
Other	101 103	201 345	141 648	120 684	91 784	233 859	115 269	133 531	152 165
Interest and rent on land	-	357	-	-	-	137	-	-	-
Interest	-	357	-	-	-	137	-	-	-
Rent on land									
Financial transactions in assets and liabilities	10 590	27 563	76 558	-	-	-	-	-	-
Unauthorised expenditure									
Transfers and subsidies to:	7 293	6 339	6 159	21 200	50 000	17 775	22 578	24 045	25 488
Provinces and municipalities	1 636	579	239	-	-	-	-	-	-
Municipalities	1 636	579	239	-	-	-	-	-	-
Municipal agencies and funds									
Departmental agencies and accounts	120	165	-	-	-	-	-	-	-
Social security funds									
Entities receiving funds	120	165	-	-	-	-	-	-	-
Universities and technikons									
Public corporations and private enterprises	-	-	-	-	-	65	-	-	-
Public corporations	-	-	-	-	-	-	-	-	-
Subsidies on production									
Other transfers									
Private enterprises	-	-	-	-	-	65	-	-	-
Subsidies on production	-	-	-	-	-	65	-	-	-
Other transfers									
Foreign governments & international organisations									
Non-profit institutions	-	5	553	-	28 800	13 135	-	-	-
Households	5 537	5 590	5 367	21 200	21 200	4 575	22 578	24 045	25 488
Social benefits	5 537	5 590	5 367	21 200	21 200	4 575	22 578	24 045	25 488
Other transfers to households									
Payments for capital assets	13 145	44 096	42 677	134 059	164 059	211 659	114 539	155 562	164 895
Buildings and other fixed structures	1 396	13 326	12 393	96 902	126 902	201 822	63 201	68 021	72 102
Buildings	1 396	13 326	12 393	96 902	126 902	201 822	63 201	68 021	72 102
Other fixed structures									
Machinery and equipment	11 749	30 654	30 139	37 157	37 157	9 837	51 338	87 541	92 793
Transport equipment									
Other machinery and equipment	11 749	30 654	30 139	37 157	37 157	9 837	51 338	87 541	92 793
Cultivated assets									
Software and other intangible assets	-	116	145	-	-	-	-	-	-
Land and subsoil assets									
Heritage assets									
Specialised military assets									
Total	836 230	939 188	1 151 722	1 161 981	1 220 247	1 328 157	1 238 023	1 365 772	1 445 205

Table 5.D: Details of payments and estimates by economic classification - Programme 2: Public Ordinary School Education

R000	Outcome			Main Budget	Adjusted Budget 2008/09	Estimated Actual	Medium-term Estimates		
	Audited 2005/06	Audited 2006/07	Audited 2007/08				2009/10	2010/11	2011/12
	Current payments	11 832 381	12 826 880				14 062 120	16 418 494	16 997 240
Compensation of employees	10 695 089	11 732 182	13 183 720	15 034 069	15 579 908	16 048 131	17 627 516	19 088 074	20 199 472
Salaries and wages	8 858 602	9 375 678	10 736 822	12 638 350	12 619 725	13 159 467	14 353 170	14 764 428	15 612 745
Social contributions	1 836 487	2 356 504	2 446 898	2 395 719	2 960 183	2 888 664	3 274 346	4 323 646	4 586 727
Goods and services	1 137 292	1 094 698	878 400	1 384 425	1 417 332	1 217 641	1 842 486	2 247 049	2 710 263
<i>of which</i>									
Administrative fees									
Advertising									
Assets <R5000	103 797	109 263	115 012	121 064	121 064	121 064	127 117	133 473	140 147
Audit cost: External	3 616	3 807	4 007	4 218	4 218	4 218	4 429	4 650	4 883
Bursaries (employees)									
Catering: Departmental activities	3 670	3 864	4 067	4 281	4 281	4 281	4 495	4 720	4 956
Communication									
Computer services	96	101	106	112	112	112	118	123	130
Cons/prof:business & advisory services	1 526	1 606	1 691	1 780	1 780	1 780	7 869	9 962	12 061
Cons/prof: Infrastructre & planning	-	-	-	-	-	-	6 438	6 000	6 360
Cons/prof: Laboratory services	1 230	1 295	1 363	1 435	1 435	1 435	1 507	1 582	1 661
Cons/prof: Legal cost									
Contractors									
Agency & support/outourced services	5 397	5 681	5 980	6 295	6 295	6 295	16 610	16 940	7 287
Entertainment									
Government motor transport	329	346	365	384	384	384	403	423	444
Housing									
Inventory: Food and food supplies									
Inventory: Fuel, oil and gas	82	87	91	96	96	96	102	106	111
Inventory:Learn & teacher support material	364 715	383 911	404 117	425 386	425 386	411 818	473 357	498 728	514 758
Inventory: Raw materials	-	-	-	-	-	-	12 500	13 800	16 000
Inventory: Medical supplies	682	718	756	796	796	796	1 836	1 877	1 921
Medsas inventory interface									
Inventory: Military stores									
Inventory: Other consumables	3 399	3 578	3 767	3 965	3 965	3 965	4 163	4 371	4 590
Inventory: Stationery and printing	5 986	6 301	6 633	6 982	6 982	6 982	7 331	7 698	8 083
Lease payments	3 214	3 383	3 562	3 749	3 749	3 749	3 936	4 133	4 340
Owned & leasehold property expenditure	2 004	2 109	2 220	2 337	2 337	2 337	2 454	2 576	2 705
Transport provided dept activity	2 864	3 015	3 174	3 341	3 341	3 341	3 508	3 683	3 868
Travel and subsistence	4 194	4 415	4 647	4 892	4 892	4 892	5 137	5 393	5 663
Training & staff development	2 347	2 470	2 600	116 319	133 279	117 507	140 111	168 250	178 345
Operating expenditure	34 029	35 820	37 705	39 690	39 690	83 506	51 675	53 758	45 946
Venues and facilities	7 093	7 466	7 859	8 273	8 273	8 273	8 687	9 121	9 577
Other	587 022	515 462	268 678	629 030	644 977	430 810	958 703	1 295 682	1 736 427
Interest and rent on land	-	-	-	-	-	171	-	-	-
Interest	-	-	-	-	-	171	-	-	-
Rent on land									
Financial transactions in assets and liabilities									
Unauthorised expenditure									
Transfers and subsidies to:	513 073	658 625	854 665	815 663	942 663	1 016 751	861 844	1 089 999	1 247 997
Provinces and municipalities	30 954	7 700	(8)	-	-	-	-	-	-
Municipalities	30 954	7 700	(8)	-	-	-	-	-	-
Municipal agencies and funds									
Departmental agencies and accounts	10 884	13 184	-	-	-	-	-	-	-
Social security funds	10 884	-	-	-	-	-	-	-	-
Entities receiving funds	-	13 184	-	-	-	-	-	-	-
Universities and technikons									
Public corporations and private enterprises	-	-	-	-	-	-	-	-	-
Public corporations									
Subsidies on production									
Other transfers									
Private enterprises									
Subsidies on production									
Other transfers									
Foreign governments & international organisations									
Non-profit institutions	436 581	596 101	820 003	785 663	912 663	984 230	829 594	1 055 668	1 211 606
Households	34 654	41 640	34 670	30 000	30 000	32 521	32 250	34 331	36 391
Social benefits	34 654	41 640	34 670	30 000	30 000	32 521	32 250	34 331	36 391
Other transfers to households									
Payments for capital assets	716 005	701 423	885 394	987 601	937 601	870 674	1 128 972	1 453 220	1 601 715
Buildings and other fixed structures	677 835	683 626	868 581	948 256	898 256	833 774	1 030 976	1 306 798	1 446 508
Buildings	677 835	683 626	868 581	948 256	898 256	833 774	1 030 976	1 306 798	1 446 508
Other fixed structures									
Machinery and equipment	38 135	17 792	16 778	39 345	39 345	36 687	97 996	146 422	155 207
Transport equipment									
Other machinery and equipment	38 135	17 792	16 778	39 345	39 345	36 687	97 996	146 422	155 207
Cultivated assets									
Software and other intangible assets	35	5	35	-	-	213	-	-	-
Land and subsoil assets									
Heritage assets									
Specialised military assets									
Total	13 061 459	14 186 928	15 802 179	18 221 758	18 877 504	19 153 368	21 460 818	23 878 342	25 759 447

Table 5.D(a): Details of Norms and Standard Funding included in Programme 2

R000	Main Budget	Adjusted Budget	Estimated Actual	Medium-term Estimates		
		2008/09		2009/10	2010/11	2011/12
Current payments	715 766	588 766	715 766	738 557	844 959	900 036
LTSM ¹	435 507	308 507	435 507	413 002	435 717	459 682
Text & stationery	391 197	264 197	391 197	330 402	348 574	367 746
Teaching Aids	44 310	44 310	44 310	82 600	87 143	91 936
Maintenance	42 000	42 000	42 000	50 220	118 764	133 900
Basic allocation	238 259	238 259	238 259	275 335	290 478	306 454
Transfers	785 663	912 663	786 748	906 468	956 703	1 009 725
Section 21	715 663	842 663	716 748	830 468	876 143	924 331
LTSM ¹	452 877	579 877	453 564	498 281	525 686	554 599
Basic allocation	262 786	262 786	263 184	332 187	350 457	369 732
Section 20 (petty cash)	70 000	70 000	70 000	76 000	80 560	85 394
Capital	15 345	15 345	15 345	16 496	17 486	18 535
Equipment ¹	15 345	15 345	15 345	16 496	17 486	18 535
Total	1 516 774	1 516 774	1 517 859	1 661 521	1 819 148	1 928 296
¹ Total LTSM	903 729	903 729	904 416	927 779	978 889	1 032 816

Table 5.E: Details of payments and estimates by economic classification - Programme 3: Independent School Subsidies

R000	Outcome			Main Budget	Adjusted Budget 2008/09	Estimated Actual	Medium-term Estimates		
	Audited 2005/06	Audited 2006/07	Audited 2007/08				2009/10	2010/11	2011/12
Current payments	-	-	-	-	-	-	-	-	-
Compensation of employees	-	-	-	-	-	-	-	-	-
Salaries and wages									
Social contributions									
Goods and services	-	-	-	-	-	-	-	-	-
of which									
Administrative fees									
Advertising									
Assets <R5000									
Audit cost: External									
Bursaries (employees)									
Catering: Departmental activities									
Communication									
Computer services									
Cons/prof:business & advisory services									
Cons/prof: Infrastructre & planning									
Cons/prof: Laboratory services									
Cons/prof: Legal cost									
Contractors									
Agency & support/outsourced services									
Entertainment									
Government motor transport									
Housing									
Inventory: Food and food supplies									
Inventory: Fuel, oil and gas									
Inventory:Learn & teacher support material									
Inventory: Raw materials									
Inventory: Medical supplies									
Medsas inventory interface									
Inventory: Military stores									
Inventory: Other consumables									
Inventory: Stationery and printing									
Lease payments									
Owned & leasehold property expenditure									
Transport provided dept activity									
Travel and subsistence									
Training & staff development									
Operating expenditure									
Venues and facilities									
Other									
Interest and rent on land	-	-	-	-	-	-	-	-	-
Interest									
Rent on land									
Financial transactions in assets and liabilities									
Unauthorised expenditure									
Transfers and subsidies to:	45 614	47 796	49 805	52 110	52 110	52 110	55 861	59 771	63 357
Provinces and municipalities	-	-	-	-	-	-	-	-	-
Municipalities									
Municipal agencies and funds									
Departmental agencies and accounts	-	-	-	-	-	-	-	-	-
Social security funds									
Entities receiving funds									
Universities and technikons									
Public corporations and private enterprises	-	-	-	-	-	-	-	-	-
Public corporations									
Subsidies on production									
Other transfers									
Private enterprises	-	-	-	-	-	-	-	-	-
Subsidies on production									
Other transfers									
Foreign governments & international organisations									
Non-profit institutions	45 614	47 796	49 805	52 110	52 110	52 110	55 861	59 771	63 357
Households	-	-	-	-	-	-	-	-	-
Social benefits									
Other transfers to households									
Payments for capital assets	-	-	-	-	-	-	-	-	-
Buildings and other fixed structures	-	-	-	-	-	-	-	-	-
Buildings									
Other fixed structures									
Machinery and equipment	-	-	-	-	-	-	-	-	-
Transport equipment									
Other machinery and equipment									
Cultivated assets									
Software and other intangible assets									
Land and subsoil assets									
Heritage assets									
Specialised military assets									
Total	45 614	47 796	49 805	52 110	52 110	52 110	55 861	59 771	63 357

Table 5.F: Details of payments and estimates by economic classification - Programme 4: Public Special School Education

R000	Outcome			Main Budget	Adjusted Budget	Estimated Actual	Medium-term Estimates		
	Audited 2005/06	Audited 2006/07	Audited 2007/08				2009/10	2010/11	2011/12
Current payments	229 940	255 691	293 372	322 250	333 305	342 726	360 983	392 985	460 503
Compensation of employees	229 785	255 372	292 544	319 759	330 814	339 134	358 009	389 803	457 130
Salaries and wages	182 893	204 298	238 423	266 215	264 651	278 090	286 191	312 536	376 346
Social contributions	46 892	51 074	54 121	53 544	66 163	61 044	71 818	77 267	80 784
Goods and services	155	319	828	2 491	2 491	3 592	2 974	3 182	3 373
of which									
Administrative fees									
Advertising									
Assets <R5000									
Audit cost: External	155	319	828	-	-	-	-	-	-
Bursaries (employees)									
Catering: Departmental activities									
Communication									
Computer services									
Cons/prof:business & advisory services									
Cons/prof: Infrastructre & planning									
Cons/prof: Laboratory services									
Cons/prof: Legal cost									
Contractors									
Agency & support/outsourced services									
Entertainment									
Government motor transport									
Housing									
Inventory: Food and food supplies									
Inventory: Fuel, oil and gas									
Inventory:Learn & teacher support material									
Inventory: Raw materials									
Inventory: Medical supplies									
Medsas inventory interface									
Inventory: Military stores									
Inventory: Other consumables									
Inventory: Stationery and printing									
Lease payments									
Owned & leasehold property expenditure									
Transport provided dept activity									
Travel and subsistence									
Training & staff development	-	-	-	2 491	2 491	3 592	2 974	3 182	3 373
Operating expenditure									
Venues and facilities									
Other									
Interest and rent on land	-	-	-	-	-	-	-	-	-
Interest									
Rent on land									
Financial transactions in assets and liabilities									
Unauthorised expenditure									
Transfers and subsidies to:	44 336	44 987	51 816	60 451	60 451	62 946	74 985	119 534	126 705
Provinces and municipalities	665	175	-	-	-	-	-	-	-
Municipalities	665	175	-	-	-	-	-	-	-
Municipal agencies and funds									
Departmental agencies and accounts	-	-	-	-	-	-	-	-	-
Social security funds									
Entities receiving funds									
Universities and technikons									
Public corporations and private enterprises	-	-	-	-	-	-	-	-	-
Public corporations	-	-	-	-	-	-	-	-	-
Subsidies on production									
Other transfers									
Private enterprises	-	-	-	-	-	-	-	-	-
Subsidies on production									
Other transfers									
Foreign governments & international organisations									
Non-profit institutions	42 646	43 488	51 098	59 389	59 389	61 434	73 843	118 312	125 410
Households	1 025	1 324	718	1 062	1 062	1 512	1 142	1 222	1 295
Social benefits	1 025	1 324	718	1 062	1 062	1 512	1 142	1 222	1 295
Other transfers to households									
Payments for capital assets	121	28	13 818	86 465	98 856	86 940	103 384	270 501	420 408
Buildings and other fixed structures	121	-	13 818	55 265	55 265	42 523	70 912	236 681	369 559
Buildings	121	-	13 818	55 265	55 265	42 523	70 912	236 681	369 559
Other fixed structures									
Machinery and equipment	-	28	-	31 200	43 591	44 417	32 472	33 820	50 849
Transport equipment	-	-	-	21 200	33 591	29 591	22 000	23 000	24 380
Other machinery and equipment	-	28	-	10 000	10 000	14 826	10 472	10 820	26 469
Cultivated assets									
Software and other intangible assets									
Land and subsoil assets									
Heritage assets									
Specialised military assets									
Total	274 397	300 706	359 006	469 166	492 612	492 612	539 352	783 020	1 007 616

Table 5.G: Details of payments and estimates by economic classification - Programme 5: Further Education and Training

R000	Outcome			Main Budget	Adjusted Budget 2008/09	Estimated Actual	Medium-term Estimates		
	Audited 2005/06	Audited 2006/07	Audited 2007/08				2009/10	2010/11	2011/12
Current payments	177 004	203 858	238 436	242 071	258 591	256 073	67 360	47 461	49 108
Compensation of employees	166 069	198 045	235 480	242 071	258 591	253 810	27 360	-	-
Salaries and wages	133 600	158 436	188 384	199 253	215 773	208 124	22 708	-	-
Social contributions	32 469	39 609	47 096	42 818	42 818	45 686	4 652	-	-
Goods and services	10 935	5 813	2 956	-	-	2 263	40 000	47 461	49 108
<i>of which</i>									
Administrative fees	22	-	-	-	-	-	-	-	-
Advertising									
Assets <R5000	1 837	-	-	-	-	-	15 000	20 461	23 108
Audit cost: External	9 076	3 867	2 956	-	-	-	-	-	-
Bursaries (employees)									
Catering: Departmental activities									
Communication									
Computer services	-	-	-	-	-	-	2 000	2 000	2 000
Cons/prof:business & advisory services	-	-	-	-	-	-	1 560	1 700	1 890
Cons/prof: Infrastructre & planning									
Cons/prof: Laboratory services									
Cons/prof: Legal cost									
Contractors	-	-	-	-	-	-	3 440	2 300	1 870
Agency & support/outsourced services	-	-	-	-	-	-	1 000	2 000	3 000
Entertainment									
Government motor transport									
Housing									
Inventory: Food and food supplies									
Inventory: Fuel, oil and gas									
Inventory:Learn & teacher support material									
Inventory: Raw materials									
Inventory: Medical supplies									
Medsas inventory interface									
Inventory: Military stores									
Inventory: Other consumables									
Inventory: Stationery and printing									
Lease payments									
Owned & leasehold property expenditure									
Transport provided dept activity									
Travel and subsistence									
Training & staff development									
Operating expenditure									
Venues and facilities	-	-	-	-	-	-	-	5 000	-
Other	-	1 946	-	-	-	2 263	17 000	14 000	17 240
Interest and rent on land	-	-	-	-	-	-	-	-	-
Interest									
Rent on land									
Financial transactions in assets and liabilities									
Unauthorised expenditure									
Transfers and subsidies to:	140 633	169 483	240 875	434 520	434 520	427 527	389 062	412 345	425 051
Provinces and municipalities	483	134	-	-	-	-	-	-	-
Municipalities	483	134	-	-	-	-	-	-	-
Municipal agencies and funds									
Departmental agencies and accounts	-	-	-	-	-	-	-	-	-
Social security funds									
Entities receiving funds									
Universities and technikons									
Public corporations and private enterprises	-	-	-	-	-	-	-	-	-
Public corporations	-	-	-	-	-	-	-	-	-
Subsidies on production									
Other transfers									
Private enterprises	-	-	-	-	-	-	-	-	-
Subsidies on production									
Other transfers									
Foreign governments & international organisations									
Non-profit institutions	139 801	168 945	240 296	433 804	433 804	425 872	389 062	412 345	425 051
Households	349	404	579	716	716	1 655	-	-	-
Social benefits	349	404	579	716	716	1 655	-	-	-
Other transfers to households									
Payments for capital assets	-	-	875	24 495	44 495	36 620	107 751	125 000	145 660
Buildings and other fixed structures	-	-	812	24 495	44 495	36 620	60 000	70 000	80 000
Buildings	-	-	812	24 495	44 495	36 620	60 000	70 000	80 000
Other fixed structures									
Machinery and equipment	-	-	63	-	-	-	47 751	55 000	65 660
Transport equipment									
Other machinery and equipment	-	-	63	-	-	-	47 751	55 000	65 660
Cultivated assets									
Software and other intangible assets									
Land and subsoil assets									
Heritage assets									
Specialised military assets									
Total	317 637	373 341	480 186	701 086	737 606	720 220	564 173	584 806	619 819

Table 5.H: Details of payments and estimates by economic classification - Programme 6: Adult Basic Education and Training

R000	Outcome			Main Budget	Adjusted Budget 2008/09	Estimated Actual	Medium-term Estimates		
	Audited 2005/06	Audited 2006/07	Audited 2007/08				2009/10	2010/11	2011/12
Current payments	85 417	72 357	101 757	114 696	117 429	129 871	127 864	138 577	146 875
Compensation of employees	78 829	66 616	95 738	105 764	108 497	122 288	117 055	127 015	132 780
Salaries and wages	71 188	53 293	76 591	86 917	89 650	100 276	96 189	104 374	109 112
Social contributions	7 641	13 323	19 147	18 847	18 847	22 012	20 866	22 641	23 668
Goods and services	6 588	5 741	6 019	8 932	8 932	7 583	10 809	11 562	14 095
<i>of which</i>									
Administrative fees									
Advertising									
Assets <R5000	832	882	-	732	732	732	807	847	947
Audit cost: External	3 354	2 313	2 642	-	-	-	-	-	-
Bursaries (employees)									
Catering: Departmental activities	-	-	-	500	500	-	551	578	578
Communication									
Computer services	-	-	-	232	232	232	252	268	388
Cons/prof:business & advisory services									
Cons/prof: Infrastructre & planning									
Cons/prof: Laboratory services									
Cons/prof: Legal cost									
Contractors									
Agency & support/outsourced services	-	-	-	120	120	120	132	138	138
Entertainment									
Government motor transport									
Housing									
Inventory: Food and food supplies	-	-	-	500	500	-	551	578	578
Inventory: Fuel, oil and gas									
Inventory:Learn & teacher support material	720	763	1 720	1 880	1 880	1 880	2 072	2 176	3 189
Inventory: Raw materials									
Inventory: Medical supplies									
Medsas inventory interface									
Inventory: Military stores									
Inventory: Other consumables									
Inventory: Stationery and printing	-	-	-	1 080	1 080	1 000	1 190	1 281	1 281
Lease payments	-	-	-	120	120	120	132	138	138
Owned & leasehold property expenditure									
Transport provided dept activity	-	-	-	423	423	423	466	489	489
Travel and subsistence	-	-	-	220	220	220	242	254	254
Training & staff development	1 682	1 783	1 657	-	-	-	-	-	-
Operating expenditure									
Venues and facilities	-	-	-	1 313	1 313	1 313	1 447	1 519	1 519
Other	-	-	-	1 812	1 812	1 543	2 967	3 296	4 596
Interest and rent on land	-	-	-	-	-	-	-	-	-
Interest									
Rent on land									
Financial transactions in assets and liabilities									
Unauthorised expenditure									
Transfers and subsidies to:	172	37	-	14	14	95	15	20	25
Provinces and municipalities	152	37	-	-	-	-	-	-	-
Municipalities	152	37	-	-	-	-	-	-	-
Municipal agencies and funds									
Departmental agencies and accounts	-	-	-	-	-	-	-	-	-
Social security funds									
Entities receiving funds									
Universities and technikons									
Public corporations and private enterprises	-	-	-	-	-	-	-	-	-
Public corporations									
Subsidies on production									
Other transfers									
Private enterprises									
Subsidies on production									
Other transfers									
Foreign governments & international organisations									
Non-profit institutions									
Households	20	-	-	14	14	95	15	20	25
Social benefits	20	-	-	14	14	95	15	20	25
Other transfers to households									
Payments for capital assets	172	247	293	1 294	1 294	44	1 391	1 488	1 577
Buildings and other fixed structures	-	-	-	-	-	-	-	-	-
Buildings									
Other fixed structures									
Machinery and equipment	172	247	293	1 294	1 294	44	1 391	1 488	1 577
Transport equipment									
Other machinery and equipment	172	247	293	1 294	1 294	44	1 391	1 488	1 577
Cultivated assets									
Software and other intangible assets									
Land and subsoil assets									
Heritage assets									
Specialised military assets									
Total	85 761	72 641	102 050	116 004	118 737	130 010	129 270	140 085	148 477

Table 5.I: Details of payments and estimates by economic classification - Programme 7: Early Childhood Development

R000	Outcome			Main Budget	Adjusted Budget 2008/09	Estimated Actual	Medium-term Estimates		
	Audited 2005/06	Audited 2006/07	Audited 2007/08				2009/10	2010/11	2011/12
Current payments	61 396	97 106	127 184	190 526	195 433	182 031	245 754	360 228	381 818
Compensation of employees	61 016	88 685	116 902	137 734	142 641	132 205	154 260	167 116	174 724
Salaries and wages	42 474	70 948	93 522	113 264	116 966	108 408	126 838	137 409	143 664
Social contributions	18 542	17 737	23 380	24 470	25 675	23 797	27 422	29 707	31 060
Goods and services	380	8 421	10 282	52 792	52 792	49 826	91 494	193 112	207 094
of which									
Administrative fees									
Advertising	-	-	-	607	607	607	669	736	780
Assets <R5000	-	-	2 541	1 543	1 543	1 543	11 701	51 871	54 983
Audit cost: External									
Bursaries (employees)									
Catering: Departmental activities	-	-	542	3 327	3 327	3 327	3 668	4 034	4 276
Communication									
Computer services	-	-	-	2 295	2 295	2 295	4 530	17 783	18 849
Cons/prof:business & advisory services	-	-	-	820	820	820	904	994	2 153
Cons/prof: Infrastructre & planning									
Cons/prof: Laboratory services									
Cons/prof: Legal cost									
Contractors									
Agency & support/outsourced services	-	-	220	1 500	1 500	1 500	1 653	1 819	1 928
Entertainment									
Government motor transport	-	-	-	335	335	335	369	406	1 430
Housing									
Inventory: Food and food supplies									
Inventory: Fuel, oil and gas									
Inventory:Learn & teacher support material	-	-	2 334	22 649	22 649	22 649	34 970	39 467	42 135
Inventory: Raw materials									
Inventory: Medical supplies									
Medsas inventory interface									
Inventory: Military stores									
Inventory: Other consumables									
Inventory: Stationery and printing	-	-	-	1 925	1 925	1 925	2 122	2 334	2 474
Lease payments	-	-	-	194	194	194	213	3 235	3 429
Owned & leasehold property expenditure									
Transport provided dept activity									
Travel and subsistence	-	-	-	2 320	2 320	2 320	2 557	2 813	2 981
Training & staff development	-	-	1 194	1 346	1 346	-	1 432	1 532	1 624
Operating expenditure	380	-	1 614	1 820	1 820	1 820	2 006	2 207	2 339
Venues and facilities	-	-	-	5 229	5 229	2 588	5 764	12 341	13 081
Other	-	8 421	1 837	6 882	6 882	7 903	18 936	51 540	54 632
Interest and rent on land	-	-	-	-	-	-	-	-	-
Interest									
Rent on land									
Financial transactions in assets and liabilities									
Unauthorised expenditure									
Transfers and subsidies to:	364	312	4 741	7 468	7 468	6 440	18 719	26 619	28 216
Provinces and municipalities	176	63	-	-	-	-	-	-	-
Municipalities	176	63	-	-	-	-	-	-	-
Municipal agencies and funds									
Departmental agencies and accounts	-	-	-	-	-	-	-	-	-
Social security funds									
Entities receiving funds									
Universities and technikons									
Public corporations and private enterprises	-	-	-	-	-	-	-	-	-
Public corporations	-	-	-	-	-	-	-	-	-
Subsidies on production									
Other transfers									
Private enterprises	-	-	-	-	-	-	-	-	-
Subsidies on production									
Other transfers									
Foreign governments & international organisations									
Non-profit institutions	3	-	4 582	7 468	7 468	6 287	18 719	26 619	28 216
Households	185	249	159	-	-	153	-	-	-
Social benefits	185	249	159	-	-	153	-	-	-
Other transfers to households									
Payments for capital assets	-	305	44	10 240	10 240	25 704	78 696	250 145	327 566
Buildings and other fixed structures	-	-	-	10 000	10 000	25 413	78 438	249 869	327 273
Buildings	-	-	-	10 000	10 000	25 413	78 438	249 869	327 273
Other fixed structures									
Machinery and equipment	-	305	44	240	240	291	258	276	293
Transport equipment									
Other machinery and equipment	-	305	44	240	240	291	258	276	293
Cultivated assets									
Software and other intangible assets									
Land and subsoil assets									
Heritage assets									
Specialised military assets									
Total	61 760	97 723	131 969	208 234	213 141	214 175	343 169	636 992	737 600

Table 5.J: Details of payments and estimates by economic classification - Programme 8: Auxiliary and Associated Services

R000	Outcome			Main Budget	Adjusted Budget	Estimated Actual	Medium-term Estimates		
	Audited 2005/06	Audited 2006/07	Audited 2007/08				2009/10	2010/11	2011/12
Current payments	334 643	198 728	327 818	443 393	609 392	623 899	462 824	406 943	566 832
Compensation of employees	206 881	99 523	150 042	145 965	228 004	232 581	204 934	214 783	284 645
Salaries and wages	181 953	79 618	122 285	121 439	189 243	190 716	170 467	178 662	246 865
Social contributions	24 928	19 905	27 757	24 526	38 761	41 865	34 467	36 121	37 780
Goods and services	127 762	99 205	177 776	297 428	381 388	391 318	257 890	192 160	282 187
<i>of which</i>									
Administrative fees									
Advertising	-	-	-	580	580	580	639	677	744
Assets <R5000	-	-	-	4 158	4 158	4 158	4 584	4 859	5 344
Audit cost: External									
Bursaries (employees)									
Catering: Departmental activities	24 673	25 945	31 742	31 724	66 724	66 724	34 975	18 274	20 101
Communication									
Computer services	-	-	14 563	16 859	16 859	16 859	12 587	8 702	9 572
Cons/prof:business & advisory services	-	-	22 170	29 042	29 042	29 042	15 018	15 939	17 535
Cons/prof: Infrastructre & planning									
Cons/prof: Laboratory services									
Cons/prof: Legal cost									
Contractors									
Agency & support/outsourced services	-	-	-	5 180	5 180	5 180	5 710	6 053	6 658
Entertainment									
Government motor transport									
Housing									
Inventory: Food and food supplies									
Inventory: Fuel, oil and gas									
Inventory:Learn & teacher support material									
Inventory: Raw materials									
Inventory: Medical supplies									
Medsas inventory interface									
Inventory: Military stores									
Inventory: Other consumables	-	-	-	3 510	3 510	3 510	3 869	4 181	4 599
Inventory: Stationery and printing	-	-	-	51 342	51 342	51 342	26 604	21 000	23 100
Lease payments	-	-	-	23 877	23 877	23 877	26 324	27 903	30 693
Owned & leasehold property expenditure	-	-	-	322	322	322	355	376	558
Transport provided dept activity	-	-	-	12 188	12 188	12 188	13 437	12 243	13 467
Travel and subsistence	-	-	25 671	34 196	34 196	34 196	25 923	21 378	33 515
Training & staff development	8 990	6 976	3 922	-	-	-	-	-	-
Operating expenditure	6 648	5 159	10 720	10 166	10 166	10 166	7 985	8 464	9 310
Venues and facilities	-	-	-	23 089	72 049	77 159	25 455	21 982	35 180
Other	87 451	61 125	68 988	51 195	51 195	56 015	54 425	20 129	71 811
Interest and rent on land	-	-	-	-	-	-	-	-	-
Interest									
Rent on land									
Financial transactions in assets and liabilities									
Unauthorised expenditure									
Transfers and subsidies to:	1 370	316	70	-	-	2	-	-	-
Provinces and municipalities	457	20	(2)	-	-	-	-	-	-
Municipalities	457	20	(2)	-	-	-	-	-	-
Municipal agencies and funds									
Departmental agencies and accounts	-	-	-	-	-	-	-	-	-
Social security funds									
Entities receiving funds									
Universities and technikons									
Public corporations and private enterprises	-	-	-	-	-	-	-	-	-
Public corporations	-	-	-	-	-	-	-	-	-
<i>Subsidies on production</i>									
<i>Other transfers</i>									
Private enterprises	-	-	-	-	-	-	-	-	-
<i>Subsidies on production</i>									
<i>Other transfers</i>									
Foreign governments & international organisations									
Non-profit institutions	2	-	-	-	-	1	-	-	-
Households	911	296	72	-	-	1	-	-	-
Social benefits	911	296	72	-	-	1	-	-	-
Other transfers to households									
Payments for capital assets	11 129	1 359	1 942	15 395	15 395	2 698	16 549	22 048	23 371
Buildings and other fixed structures	8 321	-	-	-	-	-	-	-	-
Buildings	8 321	-	-	-	-	-	-	-	-
Other fixed structures									
Machinery and equipment	2 808	1 359	1 747	15 395	15 395	2 698	16 549	22 048	23 371
Transport equipment									
Other machinery and equipment	2 808	1 359	1 747	15 395	15 395	2 698	16 549	22 048	23 371
Cultivated assets									
Software and other intangible assets	-	-	195	-	-	-	-	-	-
Land and subsoil assets									
Heritage assets									
Specialised military assets									
Total	347 142	200 403	329 830	458 788	624 787	626 599	479 373	428 991	590 203

Table 5.K Details of estimates on infrastructure

Type of Infrastructure	Programme	Number of Projects	Total Costs	Medium-term Estimates		
				2009/10	2010/11	2011/12
New infrastructure assets		1 111	1 954 791	312 931	690 459	951 401
1 - New Schools (classrooms & toilets)	Programme 2	1 077	851 430	182 019	383 778	507 388
2 - Education for Learner with Special Education Needs (ELSEN)	Programme 4	25	463 865	70 912	236 681	364 013
3 - FET Sites	Programme 5	9	306 000	60 000	70 000	80 000
Existing infrastructure assets		3 581	4 696 485	1 085 091	1 340 910	1 450 041
Maintenance and repair		252	300 495	94 495	100 000	106 000
Maintenance	Programme 2	252	-	94 495	100 000	106 000
Upgrading and additions		2 411	2 607 856	692 613	885 927	953 560
1 - Non-school building	Programme 1	35	203 324	63 201	68 021	78 102
2 - Special Projects	Programme 2	10	17 274	6 037	10 037	10 639
3 - Technical Support	Programme 2	1	13 223	6 438	6 000	6 360
4 - Upgrades and additions	Programme 2	706	745 165	263 499	260 000	221 666
5 - Accelerated Needs Delivery	Programme 2	302	449 000	140 000	150 000	159 000
6 - Curriculum Redress	Programme 2	80	306 000	100 000	100 000	106 000
7 - Water and Sanitation	Programme 2	78	86 800	25 000	30 000	31 800
8 - Mobile Classrooms	Programme 2	185	34 720	10 000	12 000	12 720
9 - Roll out of ECD	Programme 7	49	549 436	78 438	249 869	327 273
10- Fencing	Programme 2	965	202 914	-	-	-
Rehabilitation and refurbishment		918	1 788 134	297 983	354 983	390 481
1 - Repairs and renovations	Programme 2	878	1 733 281	244 983	294 983	326 881
2 - Emergency Repair Response	Programme 2	40	54 853	53 000	60 000	63 600
Infrastructure transfers		-	-	-	-	-
Infrastructure transfers - Current		-	-	-	-	-
Infrastructure transfers - Capital		-	-	-	-	-
Capital infrastructure		4 440	6 350 781	1 303 527	1 931 369	2 295 442
Current infrastructure		252	300 495	94 495	100 000	106 000
Total		4 692	6 651 276	1 398 022	2 031 369	2 401 442

Note: Total costs represent total estimated expenditure of a particular project of which the project life span may not coincide fully with the MTEF period. Where projects are of a recurrent nature, the total costs are not depicted.

Table 5.L: Details of payments and estimates by economic classification - Sector specific "of which" items

R000	Outcome			Main Budget	Adjusted Budget	Estimated Actual	Medium-term Estimates		
	Audited 2005/06	Audited 2006/07	Audited 2007/08				2009/10	2010/11	2011/12
Current payments									
Goods and services									
of which									
Inventory	-	1 240 126	1 016 719	1 011 988	1 011 988	1 011 988	572 089	598 349	621 969
Learning support material	-	1 148 157	916 894	903 281	903 281	903 281	513 902	544 049	563 944
Stationery and printing	-	91 969	99 825	108 707	108 707	108 707	58 187	54 300	58 025
Consultants, contractors and special services	-	65 194	69 590	61 058	61 058	61 058	56 971	59 725	65 840
Equipment less than R5 000	-	45 610	108 236	85 319	85 319	85 319	118 429	150 955	159 968
Furniture less than R5 000	-	15 128	33 925	70 072	70 072	70 072	78 952	100 636	106 645
Maintenance of buildings	-	53 369	78 625	92 000	108 696	112 876	94 495	100 000	106 000
Operating leases	-	40 274	61 140	68 966	68 966	68 966	48 717	54 427	58 569
Learner transport	-	-	-	70 200	82 591	33 591	87 000	139 940	148 336
Other goods and services	-	-	-	705 800	764 780	756 333	1 617 955	1 954 597	2 498 550
Total	1 652 589	2 804 433	2 539 332	3 177 391	3 265 458	3 212 191	3 246 697	3 756 978	4 387 846